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1

00:00:03.870 --> 00:00:09.480

Cory Allen: Work nights or education meeting order big join me with the pledge.

2

00:00:12.030 --> 00:00:13.590

Cory Allen: allegiance to the flag.

3

00:00:18.510 --> 00:00:19.470

Cory Allen: One nation.

4

00:00:25.950 --> 00:00:26.340

Cory Allen: Thank you.

5

00:00:28.440 --> 00:00:30.330

Cory Allen: I want to share with everyone that.

6

00:00:31.890 --> 00:00:44.100

Cory Allen: board member Gary Bracken is joining us on Zoom so he's going to be talking from there, rather than at the table and welcome to our first meeting in person for a while i'm happy to be here.

7

00:00:45.420 --> 00:00:54.390

Cory Allen: start with the motion to approve the agenda, make a motion to approve another district engage second Mr Miceli, all in favor.

8

00:01:06.750 --> 00:01:07.770

Cory Allen: Word recognition.

9

00:01:14.520 --> 00:01:30.750

Cory Allen: Great so i'm going to stand up just so that everyone in the room, can hear me so tonight the board, would like to recognize the month of March is national music in our schools one this recognition as far outstanding music, educators and students in the spend support central school district.

10

00:01:32.310 --> 00:01:43.230

Cory Allen: Where is the month of March has been designated as national music in our schools month, whereas our music educators dedicate themselves to bringing music into the lives of students every day.

11

00:01:43.830 --> 00:01:53.310

Cory Allen: They are committed to ensuring that our district provides students with a well rounded education, a critical tool for social and emotional well being.

12

00:01:54.030 --> 00:02:06.210

Cory Allen: An opportunity to work to their full potential life skills needed to make decisions and juggle multiple tasks lots of practice in rehearsals and the process of learning.

13

00:02:06.840 --> 00:02:12.270

Cory Allen: That takes place in the music classroom whether virtual or distance in person.

14

00:02:12.870 --> 00:02:20.040

Cory Allen: Now, therefore, be it resolved that the board of education of this report central school district things the music.

15

00:02:20.490 --> 00:02:27.240

Cory Allen: And band educators for dedicating themselves to reaching all students with wonderful music experiences.

16

00:02:27.510 --> 00:02:33.810

Cory Allen: And, be it resolved that the board of education of the spent support central school district here by acknowledges.

17

00:02:33.990 --> 00:02:44.310

Cory Allen: With deepest appreciation of passion and commitment or music educators exhibit on a regular basis to provide a quality music education for the special for school community.

18

00:02:44.700 --> 00:02:54.600

Cory Allen: adopted this day march nine 2021 i'd like to just turn it over to Mr stone to give us a few comments about our music program parents Spencer for.

19

00:02:56.400 --> 00:03:06.030

Cory Allen: Everything be revealing just get there, and I really want to take a moment to acknowledge our music programs or support is always had a history of excellence.

20

00:03:06.750 --> 00:03:17.010

Cory Allen: One of the things i'll be missing the most this mark is the distance wise music concert that I dare say, probably everybody sitting around this table would have been in a sentence and.

21

00:03:18.000 --> 00:03:29.940

Cory Allen: I know that our student edition, have been working so hard during this time, and our students are our educators or music music educators, have been working even harder trying to continue our.

22

00:03:31.290 --> 00:03:46.110

Cory Allen: tradition of excellence in music and one of the things that i'm most looking forward to when we can safely gather for performance and again it's having the opportunity to see some of our students musicians on our stages in performing doing what they love.

23

00:03:47.340 --> 00:03:48.300

Cory Allen: Thank you very much.

24

00:03:50.190 --> 00:03:50.820

Cory Allen: Thank you.

25

00:03:58.140 --> 00:03:59.430

Cory Allen: privileges, the floor.

26

00:04:00.480 --> 00:04:01.860

Cory Allen: So marcy.

27

00:04:05.310 --> 00:04:09.420

Cory Allen: Mr are they allowed to take advantage of can I speak as an option for them, you want to keep it.

28

00:04:11.550 --> 00:04:13.170

Cory Allen: Keep it on me just double check.

29

00:04:21.300 --> 00:04:34.140

Cory Allen: So the floor for polluting the tendency is a time where residents are different can make or can address the board, this is a presentation to the board.

30

00:04:35.490 --> 00:04:38.700

Cory Allen: There will be no response is not a conversation with the board.

31

00:04:39.240 --> 00:04:55.740

Cory Allen: We take very seriously our open meeting law or say with our meetings are open to the public and that's what we welcome everyone here that's going to be speaking today, so we will get back to you with one of responses required so welcome Sir, thank you.

32

00:04:57.840 --> 00:05:02.250

Cory Allen: For Members I have copies of my written.

33

00:05:03.450 --> 00:05:10.860

Cory Allen: level fitness today, I will be there are some hyperlinks that if you are so interested, you can explore.

34

00:05:13.350 --> 00:05:30.600

Cory Allen: They have a soccer ball part of the 16 year a lot of brides and spend sport, I have two children indispensable explore this hybrid school model it's been a disaster for them, I get that mentally socially in developmental in the last 12 months you see the joy of school.

35

00:05:32.160 --> 00:05:40.680

Cory Allen: and fourth grader looks forward to every person instructional thing but enjoy his temper by the knowledge that accredited seeing him, while.

36

00:05:41.520 --> 00:06:02.220

Cory Allen: He dislikes you and social child we love making friends with everyone he's been described as the class matter with zoom rocks him that interaction, you find it boring unfulfilling be reimaged that education is taking a track thirst for knowledge instead by the school experiencing.

37

00:06:04.560 --> 00:06:12.030

Cory Allen: My answer sixth grader it's always found comfort in the routines will raise the schedule the pattern and familiar faces.

38

00:06:12.840 --> 00:06:26.940

Cory Allen: They are soothing rhythm she has developed impressive strategies that have helped her control her anxiety, instead of letting it control her my wife and I are mostly pro over the last 12 months have been.

39

00:06:29.610 --> 00:06:30.300

Cory Allen: Excuse me.

40

00:06:31.350 --> 00:06:31.980

Cory Allen: to watch.

41

00:06:35.700 --> 00:06:47.610

Cory Allen: There is no routine when every other day, is a different format when every class has a new teacher when she cannot seek comfort were a few words or hope number friend in the hallway.

42

00:06:50.460 --> 00:07:07.290

Cory Allen: Every year, she has formed a special bond with someone a teacher a classmate or old time was anchor her rough estimate, but this year hybrid has denied or later and every day she better better ways of uncertainty and Toronto.

43

00:07:09.030 --> 00:07:13.530

Cory Allen: has not worked for my children i've heard is failing children spend support.

44

00:07:14.610 --> 00:07:32.700

Cory Allen: in ways that we won't even begin to comprehend, for years I just like the phrase children are resilient it's a cliché use by hybrid apologist to dismiss parent concerns and so why children and our children are sponges they absorb everything because they.

45

00:07:34.380 --> 00:07:44.100

Cory Allen: What are we doing to the safety of our children to keep them isolated and make them fearful or seeing someone else's smile and chastised for sharing employer book.

46

00:07:44.940 --> 00:07:54.150

Cory Allen: What about visually bombarding them with axes and arrows and wider the folder in rhetoric reminders that an invisible term could kill them or their grandparents.

47

00:07:55.020 --> 00:08:10.500

Cory Allen: For years, experts say limit their screen time if are you expecting to stare at one for the entire school day if children are so resilient, why are so many adults in therapy dealing with her childhood issues or escaping with reality.

48

00:08:11.550 --> 00:08:21.450

Cory Allen: escaping reality with drugs and alcohol why our childhood depression smoking drug and alcohol use and suicide on alarming rise over the last 12 months.

49

00:08:22.140 --> 00:08:34.230

Cory Allen: Children and optimism and every day that you're not opening sports bully is a David you're bending them so we'll break up direction, and they will not spring back it doesn't have to be this way.

50

00:08:35.280 --> 00:08:45.210

Cory Allen: i'm tired of the excuses, I read your recent board insects and, quite frankly, infuriated me, it is a flawed argument your hands are not paying.

51

00:08:45.990 --> 00:08:59.250

Cory Allen: This apparent insight is a house of cards so i'm flimsy assumptions and interpretations and outdated notions of what we must do the same virtual and i'd like to tear down point by one.

52

00:09:03.600 --> 00:09:11.130

Cory Allen: In your first paragraph, you state schools must abide by Federal and State guidelines so typically been making policies.

53

00:09:12.150 --> 00:09:20.880

Cory Allen: Half of that statement is false public schools, do not have to abide by federal guidelines they have not been adopted by their home state.

54

00:09:21.660 --> 00:09:29.730

Cory Allen: The Federal Government and its agency, the CDC and no regulatory or important powers over matters of public health at the local school level.

55

00:09:30.390 --> 00:09:48.060

Cory Allen: You yourself has been seated this much in the very next paragraph state versus federal where I quote is up to each State to determine if they plan to adhere to the letter of CDC policies or to make edits to them, based upon that states public health leaders.

56

00:09:49.200 --> 00:09:58.170

Cory Allen: And all you need to stop hiding behind your mandated adherence to CDC guidance CDC mandates do not exist.

57

00:09:59.040 --> 00:10:11.070

Cory Allen: Next is the paragraph reopening schools is, although decision you stay the single most significant hurdle presenting sponsor bar reopening for me is the requirement of six feet of social distancing.

58

00:10:11.880 --> 00:10:21.690

Cory Allen: Great because that is not your state requirement, published on their website and unchanged intercourse 19 guidance is I quote.

59

00:10:22.680 --> 00:10:33.900

Cory Allen: If social distancing is not possible individuals must wear acceptable face covered sonda that that's been five minutes, with people work in closing, I need and perhaps another minute.

60

00:10:35.730 --> 00:10:46.110

Cory Allen: The statement cements mask use as an approved 72 social distancing and specified argument that are simply not enough room to fit 25 kids in a class is based on flawed interpretation.

61

00:10:46.530 --> 00:10:55.830

Cory Allen: The masking does not will be six foot requirement now both New York State Department of Health and have accepted several dozen school reopening claims.

62

00:10:56.280 --> 00:11:05.370

Cory Allen: That specify mask use with less than six workspaces locally in Monroe county multiple private schools, including quaid St Pius Seton hall just been interviewed.

63

00:11:05.820 --> 00:11:22.200

Cory Allen: Every open to fight the instruction we're going will commence by day on Tuesday April six all Syracuse schools and i'm not become unclear to reopen full time all the school record full time asking, except for lunch, which is conducted with six foot distancing protocols.

64

00:11:23.490 --> 00:11:30.810

Cory Allen: And I only have one form of question which I placed on my sheet Dr kissel hope i'm pronouncing that properly.

65

00:11:31.860 --> 00:11:32.250

Cory Allen: and

66

00:11:34.380 --> 00:11:40.080

Cory Allen: Will you pledge to the parents here tonight submitted New York State Department of Health and Department of Education.

67

00:11:40.860 --> 00:11:54.900

Cory Allen: Reopening plan purple pen instruction using masking with the standard six foot manifestation let the government need to seize the side it's ultimately they will give you a thumbs up or thumbs down stop waiting for clear guidance.

68

00:11:56.640 --> 00:11:59.790

Cory Allen: On what Thank you very much for your time, thank you.

69

00:12:23.130 --> 00:12:37.230

Cory Allen: Capital musical Come on, in five minutes fantastic, my name is Greg and co branded 165 stage with Greg, I have three boys all the 10 burning and I spent quite a few hours over the past.

70

00:12:38.220 --> 00:12:47.280

Cory Allen: month or so emailing a lot of people that I see in here it's it's nice to finally get to finally meet you guys face to face we haven't done it.

71

00:12:47.670 --> 00:12:50.850

Cory Allen: Okay, I want to especially thank miss stone over here, Mr bonneville.

72

00:12:51.570 --> 00:13:03.120

Cory Allen: You respond to all my emails I really appreciate that makes me feel like i've been hurt okay miss there's a glitch in this Castle, I really appreciate the time that we spend that we spent together and I appreciated.

73

00:13:03.840 --> 00:13:09.090

Cory Allen: That you went in here to meet made me feel a lot better and I don't know what the.

74

00:13:10.020 --> 00:13:17.940

Cory Allen: Policy is with the board of returning emails but with the rest of you, I just haven't been able to open that line of communication we haven't had any dialogue.

75

00:13:18.630 --> 00:13:28.200

Cory Allen: And all that we've done many, many times Okay, those of you that are familiar with my stance, you know that i'm in favor of sending students Back to School as much as possible, and I think.

76

00:13:28.650 --> 00:13:35.970

Cory Allen: You know I probably in the same without a Sandro one of the pillars of our Community, I feel, is that.

77

00:13:36.570 --> 00:13:46.950

Cory Allen: Our children can go to school okay children have a right to a free into a public education and the norm is that education is inside the walls of the school building.

78

00:13:47.580 --> 00:13:59.730

Cory Allen: Parents you like school, not only to the good of their kids education, but they also utilize it in order to provide for their friends, when you take away school you take away a lot of the ability for parents to work.

79

00:14:00.270 --> 00:14:16.290

Cory Allen: Okay, and we've all used it you me, the wagons we've all used coded as the common foe to buying coded it's been sticking our spokesperson whole year but it's people that make the decisions not viruses.

80

00:14:18.360 --> 00:14:30.480

Cory Allen: So who's making decisions with us who's calling the shots okay who's making the decision to keep the kids at home and not send them back and scored one question that i've asked in emails for months.

81

00:14:31.230 --> 00:14:41.820

Cory Allen: it's not cold when making decisions in the most revealing thing during back from windows his testimony was that either don't know who's in charge or whoever's in charge is trying to keep it a secret.

82

00:14:43.110 --> 00:14:53.790

Cory Allen: The State points at the county the county points at the district, the district point back at both the state and the county and we just don't know who's in charge.

83

00:14:54.120 --> 00:15:04.200

Cory Allen: Okay, however, there is one thing that clear that's clear is that the decisions that have been made and we spoke about this, the decisions that have been made has been made for the adults, not the children.

84

00:15:04.830 --> 00:15:13.290

Cory Allen: And I feel like somewhere along the way we've lost our way because schools are designed for the kids not for the adults that's why every adult.

85

00:15:14.040 --> 00:15:19.980

Cory Allen: And that's why, last Monday, when I got your email about the survey, I was thrilled.

86

00:15:20.790 --> 00:15:25.170

Cory Allen: And I really enjoyed thumbing through that and looking through that and really thinking about.

87

00:15:25.380 --> 00:15:30.240

Cory Allen: Maybe taking it back at first, a little bit I thought it was gonna be a little different, but after I sat down and I really.

88

00:15:30.480 --> 00:15:36.390

Cory Allen: digested it, I was really glad to see it was more of a reopening planet wasn't necessarily a survey.

89

00:15:36.690 --> 00:15:47.820

Cory Allen: You know, and then I know I sent you an email investors in college and Miss stone and miss Mr Barnum I sent you guys an email i'm not lose that night or the following night, but I wanted to thank you in person okay.

90

00:15:49.080 --> 00:15:54.780

Cory Allen: it's been we've been treading water for so long that we finally threw us the LIFE jacket before we say.

91

00:15:55.170 --> 00:16:01.830

Cory Allen: Right that's the vehicle that we can use to get the kids back in school and it took a lot of compromise and it took a lot of work i'm sure.

92

00:16:02.400 --> 00:16:13.140

Cory Allen: A lot of work with Mr tucci there and i'm grateful for all of your efforts, I really okay your work is paved the path to get students into the schools and double the current rate that they are.

93

00:16:13.920 --> 00:16:20.160

Cory Allen: Okay, our new plan accounts for more K five in class marketing than any other districts in our power.

94

00:16:20.820 --> 00:16:27.780

Cory Allen: Okay minus P, surrounded by going by days a week, the whole time and I don't know how they're going around, but they are okay.

95

00:16:28.500 --> 00:16:41.040

Cory Allen: Our plan does all of this was saying, you know what we can do it with a six foot social distancing we can do that right and that's why i'm so thankful we don't have to wait for that unknown person.

96

00:16:41.640 --> 00:16:47.550

Cory Allen: who's calling the shots the unknown person we don't have to wait for them to say hey you can do it, or you can't do it figured out a way to do.

97

00:16:47.940 --> 00:17:01.380

Cory Allen: Okay we've already way to 12 months, please let's stop let's let's not spend another 12 months of fine tuning this point and that's why i've come tonight I know a lot of parents are really upset about what's going on.

98

00:17:02.400 --> 00:17:05.580

Cory Allen: Please parents i'm speaking to parents here, hopefully allow you are watching.

99

00:17:05.910 --> 00:17:15.360

Cory Allen: Please do not be another roadblock for students, because of the tone or the wording of a survey that you may not have like are a few suggestions in there, that you didn't get.

100

00:17:15.600 --> 00:17:25.050

Cory Allen: If your child has changed teachers they're still going to receive twice as much time with a qualified professional teacher, as they will have.

101

00:17:25.410 --> 00:17:38.610

Cory Allen: Their as they're getting now okay if you're traveling needs to change classrooms will still be inside the walls of the school twice as much as they currently are parents will be able to go back to work and your tax dollars will to.

102

00:17:40.650 --> 00:17:49.020

Cory Allen: Once the ball is rolling the ball can be manipulated and it can be focused in a better way, but the ball needs to roll first.

103

00:17:50.910 --> 00:18:02.880

Cory Allen: And after it does middle school and high school is soon behind, I want to stress the parents that feel as if they've not been heard by the district, to write to someone who will listen someone will.

104

00:18:03.540 --> 00:18:14.610

Cory Allen: And if they still won't you can make them listen at the ballot box so i'm asking parents to accept that the rest of the school year will be different, but isn't.

105

00:18:15.420 --> 00:18:28.920

Cory Allen: That what we wanted, we wanted it to be different wouldn't it be nice to have a fresh start wouldn't it be great to go back to work, knowing that your child is being taken care of and educated by qualified professional teachers.

106

00:18:29.340 --> 00:18:40.800

Cory Allen: By teachers who love them so urging parents to start or i'm sorry i'm urging the district to start the new 40 plan by the end of spring break and that may seem very quick.

107

00:18:41.760 --> 00:18:45.120

Cory Allen: But we got everything around and everything.

108

00:18:45.810 --> 00:18:51.870

Cory Allen: surveyed out by one meeting on a Wednesday a week and a half to build between the teachers.

109

00:18:52.080 --> 00:19:00.600

Cory Allen: And the administration or the Union whoever was in that meeting, if you got that whole plan figured out on that one meeting you got three and a half weeks in the middle that here in the spring break.

110

00:19:03.870 --> 00:19:04.590

Cory Allen: thanks for your time.

111

00:19:32.310 --> 00:19:33.450

Cory Allen: Welcome, Mr stoller.

112

00:19:34.860 --> 00:19:39.930

Cory Allen: You will hear the gentle music at five minutes just a reminder.

113

00:19:47.340 --> 00:19:52.140

Cory Allen: Yes, my name is mark stoller I live in a village and Emily street.

114

00:19:53.850 --> 00:19:58.500

Cory Allen: In, thank you for the opportunity to speak to you tonight we really appreciate it.

115

00:19:59.790 --> 00:20:13.260

Cory Allen: And I like to explain warm greetings to Dr kissel really proud probably do with the legendary educator and she was doing an excellent job.

116

00:20:14.820 --> 00:20:15.390

Cory Allen: Thank you.

117

00:20:17.970 --> 00:20:21.480

Cory Allen: And also, he was there and think of what.

118

00:20:22.500 --> 00:20:24.150

Cory Allen: Are some readings, for you Where are you.

119

00:20:26.160 --> 00:20:34.830

Cory Allen: And times on overload with multiple responsibilities and this year he's taking on another task.

120

00:20:35.850 --> 00:20:44.160

Cory Allen: He started forcing executive program and then we get to know how.

121

00:20:45.420 --> 00:21:09.330

Cory Allen: You can writing into Racism curriculums yard signs appear to be the most economically feasible way to express issues political issue racial issue and social issues and educational issue before the snow.

122

00:21:10.620 --> 00:21:26.460

Cory Allen: Black lives matter sign were splattered all over the country by the 10,000 and bentley those signs appeared expense report in our Community, in my neighborhood.

123

00:21:27.480 --> 00:21:44.010

Cory Allen: I was so intrigued with the signs being a progressive, not that I am that I decided to look further into this this the signs now we're expression of a political situation.

124

00:21:45.150 --> 00:22:00.510

Cory Allen: In a social situation they're also banners posters bags and even clothing or marches and the variety controversial issue issues, most of them, most of them were about black lives matter.

125

00:22:01.440 --> 00:22:19.320

Cory Allen: And I realized school districts are the bedrocks of a beacon of communities and communities often looked up to school districts for the position of important like black lives matter signs.

126

00:22:23.370 --> 00:22:30.780

Cory Allen: I decided to kind of educate myself more about the black lives matter side, so I went to.

127

00:22:32.130 --> 00:22:39.000

Cory Allen: go a little lazy instead of going to the Internet and went to my old friend Mr Webster.

128

00:22:40.110 --> 00:22:49.770

Cory Allen: he's here he's Lee found almost a dozen scientific definition of the matter, but none of the ring by educational bell.

129

00:22:50.970 --> 00:22:51.720

Cory Allen: Then.

130

00:22:52.740 --> 00:23:05.370

Cory Allen: along came my precious 11 year old granddaughter she noticed that was perplexed looking over my shoulder so I took the liberty and is turn.

131

00:23:06.630 --> 00:23:17.850

Cory Allen: What does matter mean to you, without profound thinking she easily blurted out uncle art which he calls me, it means important.

132

00:23:19.170 --> 00:23:29.760

Cory Allen: And then, Mr liquids came along with his equity program and we had multiple sessions multiple groups and we tackled so many.

133

00:23:31.200 --> 00:23:49.380

Cory Allen: important items every late to school system, one of the areas that we basically got to was the term disproportionality which leads to spend for school district numbers for those of you.

134

00:23:50.520 --> 00:23:51.840

Cory Allen: Who are not aware.

135

00:23:52.980 --> 00:23:54.870

Cory Allen: about our staffing here.

136

00:23:55.920 --> 00:24:02.550

Cory Allen: Let me share this with you, we have over 300 teachers coaches principal counselors illustrator.

137

00:24:03.660 --> 00:24:04.500

Cory Allen: They are all.

138

00:24:05.520 --> 00:24:06.030

Cory Allen: Right.

139

00:24:07.260 --> 00:24:08.730

Cory Allen: Here, ladies and gentlemen.

140

00:24:10.080 --> 00:24:16.320

Cory Allen: How can black lives matter we don't have any black professionals to matter.

141

00:24:17.910 --> 00:24:26.790

Cory Allen: thirsty educational children have never been in seats in front of teachers that might be black or Brown.

142

00:24:27.330 --> 00:24:45.300

Cory Allen: Multiple studies have shown that school districts rigid diversity and inclusiveness at have a stronger, more cultured school district not only beneficial to students but beneficial to teachers as well.

143

00:24:46.890 --> 00:24:50.430

Cory Allen: And our nation has recently left.

144

00:24:53.250 --> 00:24:54.510

Cory Allen: amanda gorman.

145

00:24:55.620 --> 00:25:08.910

Cory Allen: I know you know who she is she's booked the inauguration and her favorite color was the hill to climb, and we can climb that hill of diversity here and spend support all we need is.

146

00:25:09.690 --> 00:25:31.770

Cory Allen: Vigorous motivation rigid determination and stern stern commitment to bring about a diversified said Jackie Robinson once said, to change the game, we must step up to the plate my final comments tonight this evening is about every parent bridge in town.

147

00:25:35.430 --> 00:25:41.190

Cory Allen: We need to call it, not necessarily the erie canal bridge.

148

00:25:42.600 --> 00:25:43.770

Cory Allen: We need to call it.

149

00:25:44.850 --> 00:25:58.020

Cory Allen: After a colourful rainbow of teachers and students cross that bridge, we need to rename that bridge the great stuff for school district bridge.

150

00:25:59.490 --> 00:26:04.830

Cory Allen: And finally, thanks, Mr button i'm almost finished I brought a.

151

00:26:06.210 --> 00:26:23.400

Cory Allen: paper for those of you who are interested it's titled suggestive strategy we're proving workforce diversity, because that's work school district, so I have a number of copies if anybody wants them and i'm sure Dr kissel have the copy.

152

00:26:24.660 --> 00:26:32.730

Cory Allen: Sure, she would run more copies of my love, I really appreciate listening to me thank you so very much.

153

00:26:34.200 --> 00:26:34.500

Cory Allen: Thank you.

154

00:26:55.020 --> 00:26:55.920

Cory Allen: Mr stoller.

155

00:27:04.470 --> 00:27:06.240

Cory Allen: Consent agenda today.

156

00:27:09.960 --> 00:27:12.090

Cory Allen: I have a motion for contempt agenda.

157

00:27:13.980 --> 00:27:18.240

Cory Allen: Like auction for the consent agenda kincaid seconded.

158

00:27:20.490 --> 00:27:21.330

Cory Allen: All favor.

159

00:27:32.400 --> 00:27:33.360

Cory Allen: Education report.

160

00:27:35.370 --> 00:27:37.590

Cory Allen: might have read so much tonight.

161

00:27:40.680 --> 00:27:58.080

Cory Allen: I do want to share the we send out emails to the Community about our superintendent search we've narrowed it down to what we believe is for great candidates and then we're going to meet the Community and our staff.

162

00:27:59.310 --> 00:28:11.070

Cory Allen: In another week so we're excited about that and then we'll also be meeting with each one of the candidates and hopefully we love when we will come up with an.

163

00:28:12.510 --> 00:28:16.170

Cory Allen: Option tour the next superintendent.

164

00:28:18.810 --> 00:28:19.500

Cory Allen: were important.

165

00:28:20.520 --> 00:28:29.190

Cory Allen: yeah just a couple of meetings that I attended that we're going to hear more information on tonight, so I won't speak in depth to that because we'll be hearing definitely more.

166

00:28:29.670 --> 00:28:39.840

Cory Allen: On this evening budget focus group last week talk a little bit about the tax levy and tax rate and I know that one will be addressing some of that this evening weather update.

167

00:28:40.710 --> 00:28:51.360

Cory Allen: also attended the reopening Task Force meeting on last Wednesday afternoon and we just we will definitely hear an update from the work of.

168

00:28:51.960 --> 00:29:04.770

Cory Allen: The ad hoc Committee later this evening, as well as other updates in regards to reopening and, lastly, I attended the funeral county school board association President Vice President meeting.

169

00:29:05.850 --> 00:29:09.060

Cory Allen: which we really don't have too much of an agenda but.

170

00:29:10.650 --> 00:29:25.380

Cory Allen: Those meetings are typically run like that so basically we just shared some challenges that we are having with coven issues here in public schools and especially within our county and Monroe county we talked about the importance of.

171

00:29:27.780 --> 00:29:40.770

Cory Allen: coming up with strategies on how we can continue to communicate with one another, communicate within our communities and within the county in within our district, so that we're sending messages out to stakeholders that are consistent.

172

00:29:41.310 --> 00:29:52.830

Cory Allen: and clear clearly warning, so that people can have a good understanding of the information that we are using in order to move forward to reopening and.

173

00:29:54.060 --> 00:30:04.200

Cory Allen: And I know i'm repeating myself and i've discussed this before, but everybody that was at that meeting, including myself Kevin and Gary everyone's very passionate about reopening schools.

174

00:30:04.590 --> 00:30:13.620

Cory Allen: You know, and we are working incredibly hard here in spence important all districts around Monroe county, and I say mineral content, because it was Monroe county school board meeting.

175

00:30:14.250 --> 00:30:27.330

Cory Allen: We are all working very, very hard and really trying to make this work as soon as possible so i'm, hopefully with some of the updates we receive tonight and some of the updates that we received from.

176

00:30:27.720 --> 00:30:38.850

Cory Allen: Government, we can continue to move forward with this sooner or later, so it was a very I don't know Kevin if you have anything else to add from that meeting or Gary.

177

00:30:40.560 --> 00:30:55.890

Cory Allen: So what would I would add is that the sheer frustration that everyone has that we want to do it and the limitations that we have from our biggest funder being New York state education department.

178

00:30:57.120 --> 00:31:02.040

Cory Allen: and realize okay we're doing a lot when I.

179

00:31:03.360 --> 00:31:14.220

Cory Allen: we're going to talk about this a little more back to what we collect discussion comes up about we what we are the district are doing so those were shared frustrations frustration.

180

00:31:19.950 --> 00:31:23.520

Cory Allen: Is one real quick I said in our spent over 30 committee.

181

00:31:25.950 --> 00:31:36.090

Cory Allen: And the committee and last time you met at department exempt they have a little initiative to help the homeless people, so we put together some gallon size.

182

00:31:36.690 --> 00:31:44.610

Cory Allen: Food bags of just you know things you can eat you know crackers and chips cookies and roll bars and then that went to another bag, the head.

183

00:31:46.110 --> 00:31:58.380

Cory Allen: toiletries and also some socks and hats and gloves in the bag and that whole bag or taking into the mission downtown and i'm going to pass those out, and I know that the Rotary.

184

00:31:58.920 --> 00:32:00.510

Cory Allen: President cause.

185

00:32:00.570 --> 00:32:03.240

Cory Allen: cancers last name and go through there with.

186

00:32:04.380 --> 00:32:05.190

Cory Allen: Oh yes, I think the.

187

00:32:05.760 --> 00:32:06.450

Cory Allen: soup kitchen.

188

00:32:06.990 --> 00:32:11.700

Cory Allen: And I do have one quick question my consent agenda of the sprint work, but the heart so.

189

00:32:12.870 --> 00:32:18.870

Cory Allen: twosome a cadence big day right right it's gonna be in verses one through balances here like Lester.

190

00:32:20.250 --> 00:32:22.380

Cory Allen: not heard otherwise so we're done.

191

00:32:26.820 --> 00:32:27.420

Cory Allen: rizzoli.

192

00:32:30.420 --> 00:32:30.660

Cory Allen: eight.

193

00:32:32.310 --> 00:32:32.970

Cory Allen: records.

194

00:32:33.180 --> 00:32:34.350

Gary Bracken: yeah, the only thing and it's.

195

00:32:34.380 --> 00:32:36.570

Gary Bracken: kind of goes to what David was just talking about.

196

00:32:37.440 --> 00:32:46.410

Gary Bracken: Monroe county school board association and others, of course, are actively advocating to try and get some answers to how we are going to conduct.

197

00:32:47.340 --> 00:33:01.770

Gary Bracken: The election and the board budget votes this year, everybody recognizes the not only fiscal impact, but staffing impact that the way we did it last year is is really was not.

198

00:33:02.970 --> 00:33:15.690

Gary Bracken: The a good way to handle the situation and stuff and so given you know the changing situation with people being vaccinated the ability to set up a polling place and do it safely.

199

00:33:16.950 --> 00:33:27.330

Gary Bracken: I think you know the desire and The hope is that we can get to a point where we actually go back to having that in person voting like we did.

200

00:33:27.900 --> 00:33:43.170

Gary Bracken: Two years ago and previous, so there is work happening behind the scenes to try and get those answers sooner than later, because obviously the board clerks and everybody else has to start doing a whole lot of work if we are going to do the total remote vote again.

201

00:33:46.500 --> 00:33:47.580

Gary Bracken: As I Kevin Thank you.

202

00:33:51.210 --> 00:33:51.600

Cory Allen: order.

203

00:33:54.510 --> 00:33:55.350

Cory Allen: After kissel.

204

00:33:56.430 --> 00:33:58.020

Cory Allen: i'd like to start my.

205

00:33:59.250 --> 00:34:01.230

Cory Allen: Presentation the tires.

206

00:34:03.540 --> 00:34:08.040

Cory Allen: speaks to the work we've been doing that reopening and.

207

00:34:10.440 --> 00:34:11.520

Cory Allen: also includes.

208

00:34:12.750 --> 00:34:17.160

Cory Allen: information that we gather from the survey that was sent to parents.

209

00:34:20.070 --> 00:34:28.350

Cory Allen: And i'll make some comments after Chinese finishes rather than share all the information he's about to share i'll just follow up with an.

210

00:34:29.370 --> 00:34:36.420

Cory Allen: Agreement or proposal I believe everyone so as you can see i'm joined by two other individuals so TIM o'connor our director of student services.

211

00:34:37.140 --> 00:34:48.180

Cory Allen: And Danielle atoms are nurse practitioner, and with that we're going to provide you a quick overview of sort of SAP elements and some of the things that we have to manage them maneuver when it comes to.

212

00:34:49.260 --> 00:34:59.010

Cory Allen: mitigation strategies testing vaccinations, etc, and then i'll provide an update on the reopening so with that i'm going to turn over to TIM sure in your life.

213

00:35:00.030 --> 00:35:09.000

Cory Allen: is fine mentioned wanted to provide an update at some of our efforts around reopening people that are trying to get a little more questions and answers.

214

00:35:10.470 --> 00:35:22.410

Cory Allen: So we just wanted to start with an overview at this point of the most recent guidance, that you can just point it was referenced that is a school district, we look at our local government accounting.

215

00:35:23.670 --> 00:35:35.010

Cory Allen: standards around real bring to the stage for the guidance, the most recent guidance we have this isn't the schools is from the CDC so they kind of was released just before February break when.

216

00:35:36.720 --> 00:35:43.320

Cory Allen: I compare the components of it to our current opportunity to the world and we.

217

00:35:44.760 --> 00:35:58.980

Cory Allen: want to highlight a few things from the CDC guidelines, the first that I would like to highlight is the guidance references and consistent implementation of different layer and mitigation strategies will over those words.

218

00:36:00.750 --> 00:36:14.850

Cory Allen: may have provided some indicators that school should be looking at looking at regarding creating the transmission detail, will be able to speak to that we talked about pays mitigation and different learning bolts, and the importance of offering different verticals.

219

00:36:15.990 --> 00:36:27.150

Cory Allen: And then, it talks about additional layers of coordinating prevention in schools, related to testing testing protocols and then specific information around vaccinations, it will speak to that as well.

220

00:36:29.550 --> 00:36:35.490

Cory Allen: So the first piece is just around these layer mitigation strategies and the good news is that support is doing.

221

00:36:36.300 --> 00:36:44.070

Cory Allen: a really good job and making sure that we're checking off each one of these strategies that we look at our universal and correct use of.

222

00:36:44.760 --> 00:36:52.740

Cory Allen: masking policies and procedures, you know, we know that those are in place that schools are teachers staff members and nursing department is.

223

00:36:53.310 --> 00:37:04.560

Cory Allen: Really emphasizing practice of a massive you see that the points on physical distance right our schools, our classrooms to have been set up to maintain that 60 social business.

224

00:37:05.460 --> 00:37:14.040

Cory Allen: Our efforts around respiratory advocate and hand hygiene are all in place, we see the science and get it reinforced with all of our bill.

225

00:37:15.240 --> 00:37:21.150

Cory Allen: Our facilities department has been a wonderful job with their cleaning up words make sure that they have that schedule.

226

00:37:22.170 --> 00:37:28.170

Cory Allen: and frequent consistent cleaning procedures in place where we'll stay in touch services are being more frequently.

227

00:37:29.310 --> 00:37:34.140

Cory Allen: And then the partnership that's been established between the district, and then the accounting department of.

228

00:37:35.250 --> 00:37:35.640

Cory Allen: Health.

229

00:37:36.840 --> 00:37:48.210

Cory Allen: So we work together through the content creation process right, so that we know when there has been a potential exposure and we work with them to identify isolation timelines and quarantine timelines.

230

00:37:49.500 --> 00:37:51.270

Cory Allen: So just heard a resume this.

231

00:38:02.820 --> 00:38:07.380

Cory Allen: week we check these boxes, this is a good thing right, it provides a summary assurance that we're doing the right thing.

232

00:38:07.860 --> 00:38:16.230

Cory Allen: And it also goes on to say this to the tools, who do have in person instruction, they should prioritize the use of mass the correct use of mass.

233

00:38:16.560 --> 00:38:31.080

Cory Allen: And then, this will distancing or at least six feet, to be maximized to the greatest extent possible, that can kind of point out that the photos that are on there are our district template from pre colon pictures, yes, thank you could.

234

00:38:32.250 --> 00:38:35.580

Cory Allen: use our picture taken pre pre post right and.

235

00:38:41.520 --> 00:38:48.060

Cory Allen: Also, this point i'd like to turn it over to our district medical director Danielle Adam provides us an update.

236

00:38:49.140 --> 00:38:49.380

Cory Allen: On.

237

00:38:52.770 --> 00:38:53.280

Cory Allen: The fly.

238

00:38:56.220 --> 00:39:07.530

Cory Allen: around those indicators so look through those metrics right, but what what does it make it safe to reopen schools for one person to the CDC has a different in theaters measure that Community transmission certain parts of detail.

239

00:39:09.240 --> 00:39:13.080

Cory Allen: Here, has identified two different indicators or Community transmission.

240

00:39:14.490 --> 00:39:19.350

Cory Allen: number of new cases and the last seven days and the percent positivity rate.

241

00:39:20.700 --> 00:39:37.980

Cory Allen: So for this, they have you know narrowed it down here tonight is a low transmission, you know, obviously time to 49 is moderate substantial is the key to 99 in greater than 100.

242

00:39:39.150 --> 00:39:46.110

Cory Allen: So where is this important for us in Monroe county so currently our current level as of yesterday.

243

00:39:47.010 --> 00:40:01.560

Cory Allen: we're that in the total number of new cases we currently set at 110 this is decreased significantly over the last few weeks, but we still have a ways to go on in our percent positivity is down below transmission rate of 1.7.

244

00:40:02.760 --> 00:40:16.500

Cory Allen: So obviously with us being on opposite sides of the scale we ask ourselves, which one do we get CDC has recommended, and that will you must follow this this area here and the high transmission rate.

245

00:40:18.210 --> 00:40:21.180

Cory Allen: So that's where when it comes to instruction.

246

00:40:23.190 --> 00:40:38.160

Cory Allen: So I think it's important for us to notice here in all schools and they are you know, we have put in place these mitigation strategies, such as masking social distancing convalescing respiratory advocate cleaning and Tracy.

247

00:40:39.270 --> 00:40:44.010

Cory Allen: Right now, because we're interest right area I think it's important for us to look here.

248

00:40:44.820 --> 00:40:53.340

Cory Allen: At the middle school or i'm sorry the elementary level the guidance is for hybrid learning and 60 on social distancing or more is required.

249

00:40:54.270 --> 00:41:04.650

Cory Allen: At the middle school and high school level, it recommends in the red zone parents that virtual recommends virtual instruction unless these mitigation strategies can be implemented in.

250

00:41:07.980 --> 00:41:08.910

Cory Allen: ahead and turn it over to.

251

00:41:10.680 --> 00:41:11.670

Cory Allen: Her face recognition.

252

00:41:13.650 --> 00:41:22.110

Cory Allen: So, again check out what the CDC says right in their in their guidance, they also talked about those fields mitigation and different learning models.

253

00:41:22.620 --> 00:41:35.310

Cory Allen: So we just wanted to highlight a couple key pieces in terms of in person learning for elementary schools, they say, is less likely have risk of transmission in school that it will be at the middle school or high school level.

254

00:41:36.600 --> 00:41:48.750

Cory Allen: It also talks about families who are at an increased risk of contracting the eldest or live with somebody was at higher risk of contracting the eldest should be given the option of virtual instruction.

255

00:41:50.550 --> 00:41:57.630

Cory Allen: In person instruction should be prioritized over extracurricular activities in schools are encouraged to core or five students.

256

00:41:58.350 --> 00:42:09.720

Cory Allen: will assist with that testing and crowd factories protocol, and we have a pipe holding model in place right now that are different 30 bottles are blue group variable and our Special Report and radio group.

257

00:42:11.790 --> 00:42:16.860

Cory Allen: So, as we think we'll get into this a little bit more, but so, how does the.

258

00:42:17.670 --> 00:42:27.810

Cory Allen: Work that became five ad hoc committee How does that play a role in the different learning lots of just wanted to share a little bit of being a troll the survey that was distributed last week.

259

00:42:28.290 --> 00:42:34.980

Cory Allen: To K five is that committee was exploring the possibility of returning a hybrid and afford a model.

260

00:42:36.420 --> 00:42:39.840

Cory Allen: So we did have just over 1200 responses to that survey.

261

00:42:40.890 --> 00:42:48.180

Cory Allen: All those who responded 84% elected that they would choose a four day hybrid model.

262

00:42:50.280 --> 00:42:59.550

Cory Allen: Linking back to the CDC guidance would still be offering over mobile learning model 11% of those responded said that they would still choose.

263

00:43:00.510 --> 00:43:19.950

Cory Allen: a role model, the rain 5% of the individuals who are already in the support group or the Rangers group who already attended for five days, based upon their academic program can mobile there are percent response, so we have 1200, but that is out of how many responses about 1400.

264

00:43:23.250 --> 00:43:34.110

Cory Allen: So again, what we got this feedback we would we're curious to see where would that that movement be right, we have students who are already in hybrid and if we move to afford a model where they then.

265

00:43:35.010 --> 00:43:52.410

Cory Allen: gravitate towards the remote model and we actually saw just the opposite right we saw more students who would want to move from the remote learning model to afford a hybrid model that was consistent you look at this alliance today guys are still offering.

266

00:43:52.770 --> 00:43:53.550

Gary Bracken: hey TIM.

267

00:43:55.500 --> 00:43:57.840

Gary Bracken: You said something about that the students.

268

00:43:59.190 --> 00:44:02.370

Gary Bracken: TIM you, he said that the students.

269

00:44:02.430 --> 00:44:03.870

Gary Bracken: would want to.

270

00:44:04.980 --> 00:44:09.750

Gary Bracken: Go to the hybrid for day model, our students taking a survey, or is this all just parents.

271

00:44:10.920 --> 00:44:12.540

Cory Allen: whose resources for parents.

272

00:44:12.630 --> 00:44:13.530

Gary Bracken: That there's okay.

273

00:44:13.980 --> 00:44:14.910

Gary Bracken: All right, thank you.

274

00:44:22.170 --> 00:44:32.940

Cory Allen: And then, just a few more slides to talk about how vaccinations were discussed in UCC guidance and then test it can go back to back to the previous slide yeah.

275

00:44:35.400 --> 00:44:49.290

Cory Allen: So this is interesting because I just read what New York City at done and their numbers are completely flipped to limit the number of people that that wanted that had their kids in school versus remote.

276

00:44:50.310 --> 00:44:59.100

Cory Allen: I think there's like 70% that remote, as opposed to the numbers that we are so it's kind of surprising what happened in New York City yeah.

277

00:44:59.910 --> 00:45:10.650

Cory Allen: The majority of their problems are remodel at this point yeah and they like to stay there, and if it shows the importance of Olympic Committee right to see this before they were their interests are.

278

00:45:14.730 --> 00:45:25.080

Cory Allen: So big after vaccination interesting Oh, you know that's the best place vaccinations have been a hot topic as we're all aware supply is not where demanded.

279

00:45:25.650 --> 00:45:34.860

Cory Allen: And, but, that being said, he on access to that the CDC recommended that the access to vaccinations should not be considered a precondition for reopening the school's.

280

00:45:35.880 --> 00:45:44.460

Cory Allen: doctrine Mendoza has made it his priority to make sure that all school staff is prioritized in the next thing distribution.

281

00:45:46.050 --> 00:46:06.180

Cory Allen: It is our understanding that this week the Monroe county Department of Health is going to be issuing guidance with regards to collecting data from our staff and faculty about who has the vaccinated who has an appointment for vaccinations and who is not interested, and this.

282

00:46:08.070 --> 00:46:09.630

Cory Allen: This number will identify.

283

00:46:11.040 --> 00:46:11.820

Cory Allen: The.

284

00:46:12.870 --> 00:46:22.110

Cory Allen: role we use to identify the amount of additional vaccines that are needed for our Community and, hopefully, will allow for additional vaccine.

285

00:46:27.210 --> 00:46:32.520

Cory Allen: So testing testing was another mitigation strategy that that's easy recommended.

286

00:46:33.750 --> 00:46:48.270

Cory Allen: diagnostic testing is we already do that, we recommend that any student or staff member who had any quoted like symptoms sees their health care provider and if their health care provider gives it's appropriate or will call the test.

287

00:46:49.830 --> 00:47:05.280

Cory Allen: group green testing is used for individuals who are asymptomatic and although it's not required, we may consider screening testing for students and staff as an additional mitigation strategy to help identify and limit transmissions and outbreaks.

288

00:47:07.020 --> 00:47:07.980

Cory Allen: Like the technical analysis.

289

00:47:11.010 --> 00:47:15.180

Cory Allen: Alright, so i'm sorry guys a couple questions before we transition her this is her.

290

00:47:16.260 --> 00:47:35.010

Cory Allen: shirt so the two questions that account so from slice seven, you mentioned that the transmission at K five was more so that grade levels that middle high school it's a product, these are the risk for the risk of transmission is less like And why is that.

291

00:47:36.060 --> 00:47:36.600

Cory Allen: I think it's.

292

00:47:37.860 --> 00:47:41.880

Cory Allen: The number of different contacts right that individual could have.

293

00:47:43.140 --> 00:47:45.660

Cory Allen: A secondary level or the southern name.

294

00:47:47.070 --> 00:47:59.460

Cory Allen: Now here's the question so on slide eight you mentioned in this kind of came up with email that went around that because myself but no information so if we do end up going to a four day right.

295

00:48:00.540 --> 00:48:09.240

Cory Allen: Some people want to stay for remote some people might want to go for day they only have an option to keep doing a two day hybrid model that a possibility.

296

00:48:10.320 --> 00:48:11.820

Cory Allen: Because a perfect segue yeah.

297

00:48:13.590 --> 00:48:14.190

Cory Allen: Good Thank you.

298

00:48:15.960 --> 00:48:17.910

Cory Allen: he's giving him a question.

299

00:48:19.020 --> 00:48:30.420

Cory Allen: I don't know the thing is i'm for the service at one our parents are generally speaking i'm I don't want to the families with kids in a district right.

300

00:48:31.710 --> 00:48:33.990

Cory Allen: Because of the buses and putting a seat.

301

00:48:35.700 --> 00:48:41.880

Cory Allen: This is that a question, I wonder if we should consider setting to all residents right, because even though.

302

00:48:42.930 --> 00:48:47.280

Cory Allen: They might have a kindle district there's still a voting Member right and they're paying taxes.

303

00:48:48.570 --> 00:48:52.590

Cory Allen: Every class or low class right, whatever we do next time.

304

00:48:53.310 --> 00:49:04.290

Cory Allen: If somebody can figure out I don't like traveling to another email or parent emails the kids that maybe someone's grandma but if some brainstorming can be done to ask everyone in the districts.

305

00:49:04.740 --> 00:49:16.560

Cory Allen: Because there's certain demographics may not have the ability to share their thoughts, but yet they go Bowling the budget or whatever what we're doing and it might be something to consider for everyone, not just.

306

00:49:17.040 --> 00:49:22.140

Cory Allen: really important that every kid in the class everybody so 70 but for next time yeah.

307

00:49:25.020 --> 00:49:29.760

Cory Allen: Thank you, and so I think with that you know, Dr kissel then provided a.

308

00:49:31.320 --> 00:49:42.450

Cory Allen: proposal in terms of a charge for the committee as We grew and that proposal was to explore opportunities to increase in personal instruction and so from there.

309

00:49:44.130 --> 00:49:48.150

Cory Allen: This is all the line to Her message that she sent it to her.

310

00:49:48.840 --> 00:49:49.710

Cory Allen: Friday message.

311

00:49:50.280 --> 00:49:59.640

Cory Allen: Back in February, the beginning of February i'm not going to read all these items here, but these just really address the zillion things that we're exploring in terms of some of our actions selves.

312

00:50:00.810 --> 00:50:01.170

Cory Allen: So.

313

00:50:02.520 --> 00:50:15.030

Cory Allen: partnering with Joe tucci our SCA President he and his team selected teachers across all for elementary schools and those teachers.

314

00:50:15.810 --> 00:50:26.280

Cory Allen: Then joined us virtually for our first meeting a little over a month ago, and that the formula that meeting really was just to generate topics similar to an ad campaign approach.

315

00:50:27.750 --> 00:50:28.350

Cory Allen: from that.

316

00:50:29.460 --> 00:50:47.850

Cory Allen: As we looked at the charge of how can we explore waves increase in personal learning opportunities for our students, the options were Wednesdays, for instance, an alternating approach blue groups might go tomorrow go group would go into 17 four days a week or five days a week.

317

00:50:51.720 --> 00:51:02.370

Cory Allen: I think one was items in terms of once we got together them two weeks ago, here in this room, we had representatives from all for building we serve explore.

318

00:51:03.420 --> 00:51:20.820

Cory Allen: Really lot of teachers and administrators to get greater, how can we utilize space, a little bit differently if we utilize the pace, a little bit differently, how can we be creative with staff, what type of impact that potentially have on our instructional programs moving forward.

319

00:51:22.710 --> 00:51:27.990

Cory Allen: So that was a line then to the survey, we started to generate some ideas.

320

00:51:29.520 --> 00:51:37.470

Cory Allen: Based on those conversations and based on the chart, so I think this is Roberto to your question just about that range of options.

321

00:51:39.090 --> 00:51:52.320

Cory Allen: I think that two day or her model wasn't part of the chart and I think there's also some concern, would we have the person power to deliver this to provide all three options for family.

322

00:51:54.000 --> 00:51:58.710

Cory Allen: So even if you, Sir i'll be honest, I think it'd be difficult, you know everyone's.

323

00:51:59.970 --> 00:52:02.490

Cory Allen: concerned, you know I mean look what.

324

00:52:04.140 --> 00:52:12.480

Cory Allen: I think I appreciate that so, as you know, with our remote approach, this year we have three teachers in each building we're teaching remote exclusively.

325

00:52:13.050 --> 00:52:24.240

Cory Allen: So they're either teaching K 123 or four or five we call teachers dedicated across the district, and as Mr o'connor share with you just some of the numbers that are moving.

326

00:52:25.530 --> 00:52:41.670

Cory Allen: Even if we're allowed to come back hundred percent we still have to offer that option to our families for remote instruction most 12 individuals more than likely that we would need to rely on them to deliver that instruction.

327

00:52:42.930 --> 00:52:45.060

Cory Allen: So, because of that's why we needed to get creative.

328

00:52:47.250 --> 00:52:51.210

Cory Allen: So, as you know, we're exploring the four day on.

329

00:52:52.320 --> 00:52:53.940

Cory Allen: Monday, Tuesday Thursday, Friday.

330

00:52:54.990 --> 00:52:58.800

Cory Allen: Since our meeting of the large group, Mr to Tuesday night.

331

00:52:59.970 --> 00:53:09.300

Cory Allen: But tour shirts one across all four buildings and that would every group just to really just to be a part of their conversation allow them to talk.

332

00:53:10.980 --> 00:53:16.590

Cory Allen: Longer colleagues from their school, but the conversations about spacing staff in an instruction.

333

00:53:17.910 --> 00:53:31.260

Cory Allen: We then have a follow up conversation, where the principal then met with individuals that may be impacted IE we may need to run or you may need to provide support at this grade level.

334

00:53:32.580 --> 00:53:35.010

Cory Allen: Because if we have three sections and once people.

335

00:53:36.450 --> 00:53:42.330

Cory Allen: are trying to keep it at a reasonable number, we may need a person to pick up.

336

00:53:43.980 --> 00:53:48.720

Cory Allen: reduce the class size ratio you this ad hoc committee meet again tomorrow.

337

00:53:50.160 --> 00:53:54.360

Cory Allen: From there are charges to generate a recommendation to Dr pestle.

338

00:53:55.740 --> 00:53:58.800

Cory Allen: And then, no matter what we really do need to communicate.

339

00:53:59.880 --> 00:54:02.190

Cory Allen: and provide as much information.

340

00:54:04.530 --> 00:54:06.390

Cory Allen: The staff into our parents.

341

00:54:07.920 --> 00:54:12.870

Cory Allen: Then, whatever the decision may be, we need to plan accordingly and provide support.

342

00:54:14.490 --> 00:54:16.020

Cory Allen: Without having trouble with Dr phil phil.

343

00:54:17.730 --> 00:54:18.750

Cory Allen: Thanks tonight.

344

00:54:19.980 --> 00:54:21.000

Cory Allen: Obviously we're looking at.

345

00:54:23.040 --> 00:54:36.300

Cory Allen: trying to get kids back in school, and so I operate under the assumption that if I didn't operator this functionality, they should be an education, but there are students needs to be in school more.

346

00:54:37.350 --> 00:54:46.890

Cory Allen: So the two day hybrid option was not anything that we included because of the charge I gave the teachers and the administrators to work via.

347

00:54:47.880 --> 00:54:57.570

Cory Allen: What can we do so that we could increase the amount of time that are starting with elementary school, but here are elementary schools back in school more.

348

00:54:58.650 --> 00:55:03.510

Cory Allen: And we need to do I, my belief is, we need to do things with people.

349

00:55:05.340 --> 00:55:09.990

Cory Allen: We need to treat people with respect it's fundamental, and I think.

350

00:55:11.250 --> 00:55:18.840

Cory Allen: And I think many, many times, so the teachers Union the teachers who are participating in this ad hoc committee.

351

00:55:19.860 --> 00:55:24.870

Cory Allen: All the elementary principles and the district administrators who have.

352

00:55:25.800 --> 00:55:32.760

Cory Allen: been thinking and thinking and thinking and examining how can we use space differently, we we believe.

353

00:55:33.150 --> 00:55:43.530

Cory Allen: That it's our responsibility, whatever we do to do it safely and I know people have different opinions about this and I respect them and there's nothing more important to a parent and child.

354

00:55:44.940 --> 00:55:55.290

Cory Allen: it's totally understood so advocacy the parents scale for their children is what they shouldn't be doing so, I respect your opinions and I respect all your perspectives.

355

00:55:56.490 --> 00:56:05.790

Cory Allen: But we believe that we have to take these steps with safety of mine, and so the six feet is still the guideline that we believe we have to wait here.

356

00:56:06.750 --> 00:56:17.640

Cory Allen: Until such time, that the numbers change and every week I made me document also with other superintendents he gives us updates.

357

00:56:18.630 --> 00:56:30.210

Cory Allen: Today was probably one of the more promising meetings that i've had since i've been here, and he had those weekly meetings, because we are starting to see the numbers of transmission droplets.

358

00:56:31.920 --> 00:56:39.060

Cory Allen: And as low as continue to drop and also we find out where teachers are vaccinated I think we're headed in a whole direction.

359

00:56:39.480 --> 00:56:47.070

Cory Allen: And I think we may be headed to hold for direction they're all students with the school, but we can't promise that we can't totally predicted.

360

00:56:47.490 --> 00:56:58.320

Cory Allen: Know there's variance we don't know, do you know what speed, they will have an effect, but we do know the word explanations that people have the better it's going to be in terms of waiting.

361

00:56:59.580 --> 00:57:03.390

Cory Allen: Okay, all That said, the activity at happening is that.

362

00:57:04.410 --> 00:57:14.160

Cory Allen: The principles and the teachers have been looking at how they can do this and I purposely charged this committee of teachers and administrators, because I felt.

363

00:57:14.580 --> 00:57:21.270

Cory Allen: That they were the people that can make it happen so they're the ones in those buildings or they're the ones teaching the students.

364

00:57:21.690 --> 00:57:35.190

Cory Allen: And if they own us and they make it happen it's better for everyone and the creativity and the out of the box thinking that these individuals have done is just remarkable and I know it's not happening everywhere.

365

00:57:37.380 --> 00:57:55.290

Cory Allen: Because it's hard work to do, so I think we're at this juncture that tomorrow they're going to be finalizing the recommendation to to to me and so frankly i'm very hopeful that it is a four day model.

366

00:57:56.430 --> 00:57:58.200

Cory Allen: Certainly, I would like to be five.

367

00:57:59.520 --> 00:58:12.090

Cory Allen: But when I listened to the teachers in what they're talking about when we have to add some teachers who may not have been classroom teachers, they may they're certified educators, but they might teach response to intervention.

368

00:58:13.320 --> 00:58:21.990

Cory Allen: there's people that are going to stand up and do this, so we can have our kids back in school, more especially, as we get closer to someone.

369

00:58:22.380 --> 00:58:34.080

Cory Allen: In their top in there i'm sure they're nervous about this and some some senses, but they will contribute and they will do this work to benefit our students.

370

00:58:35.910 --> 00:58:43.740

Cory Allen: And I think that's what they have to Russell and that's where the recommendation will come, but they really need time together as teams.

371

00:58:44.490 --> 00:58:48.180

Cory Allen: The other thing that as a parent I would be interested in too many parents have expressed.

372

00:58:48.750 --> 00:58:55.980

Cory Allen: What about I don't want my kid to change teachers their full street or teacher the teacher is doing, you know, this is an important relationship.

373

00:58:56.460 --> 00:59:08.700

Cory Allen: or teacher you're talking a lot about how it is they can stay connected to their to their students, so they would be teaming or departmental arising, they are making these decisions, and they are putting students first.

374

00:59:10.170 --> 00:59:28.200

Cory Allen: So they need that Wednesday right now in order to make this work so yes i'd like to five days, but I totally respect and understand why they're looking at it for day model so after a lot of investigation and reach this point, the other question that.

375

00:59:30.060 --> 00:59:38.910

Cory Allen: we're going to have to ask us, so how soon if they recommend to me that it's going to be four days for elementary students how soon can we do it and that's.

376

00:59:40.560 --> 00:59:44.370

Cory Allen: there's a point at which you know I feel I know what I want it to be.

377

00:59:45.810 --> 00:59:52.290

Cory Allen: i'd like it to be right after break i'm going to listen to what their recommendation is and.

378

00:59:53.430 --> 01:00:03.750

Cory Allen: I think that'll be the next communication out to parents and families transportation operation side of the district has a lot of work to do.

379

01:00:05.760 --> 01:00:17.370

Cory Allen: Parents many parents have said yes, I would drive my child to and from school, knowing that would help us with the six feet distance on a school bus, I mean spence where it's pretty amazing place.

380

01:00:18.810 --> 01:00:28.950

Cory Allen: Because I think the parents are saying, will do whatever it takes now there may be parents that because of various situations, including maybe fears of.

381

01:00:29.850 --> 01:00:42.930

Cory Allen: Co that have elected during all but it is worth noting that most of the parents want their kids back in school, which is a testament that school is the place that they believed as an important.

382

01:00:43.710 --> 01:00:52.950

Cory Allen: part of their child's life, and so I think that's a testament of the quality of education, here, in the belief that appearance here in the school district.

383

01:00:53.760 --> 01:01:16.020

Cory Allen: So it's been a challenging time for for all the educators and mostly for parents and children So for me I worry about how divided people become I worry about trying to do this work in an environment where somebody committed against somebody else appearance against teachers or.

384

01:01:18.180 --> 01:01:30.240

Cory Allen: Word against the Community, you know it can be very divisive and damaging at the end of the day, we'll pull this over, and it will end hopefully sooner rather than later, what do we have left.

385

01:01:31.260 --> 01:01:37.920

Cory Allen: We have each other, I mean i'm only here for a short time, but I feel like in the short time that i'm here.

386

01:01:38.670 --> 01:01:48.420

Cory Allen: My job is to make things better, to help help work toward the right goals and, at the end of the day, you still have each other.

387

01:01:48.990 --> 01:02:05.670

Cory Allen: In your relationships, even if you don't always agree, and the way to their whole so i'm proud to be here, I wish I had a magic wand, I know you all do what we're trying, we are truly trying because we're not here for any other reason, except for students.

388

01:02:10.590 --> 01:02:11.400

Cory Allen: barrels a day.

389

01:02:13.500 --> 01:02:15.210

Cory Allen: I have one thing, Dr kissel.

390

01:02:17.100 --> 01:02:26.550

Cory Allen: i'm sure to go to school, yesterday, what a great idea so looking at the calendar, will you finish this week, we got about two weeks before spring break right.

391

01:02:27.930 --> 01:02:28.950

Cory Allen: I wonder if.

392

01:02:30.870 --> 01:02:39.750

Cory Allen: it's worth thinking about opening one week before spring break which I don't be fast may not be a via because i'm not probably.

393

01:02:40.410 --> 01:02:48.060

Cory Allen: The real big task force i'm not sure like when you get the green light, how many days you need we talked about that, before you know, but I just wanted to be any value with opening.

394

01:02:48.900 --> 01:02:55.080

Cory Allen: The week before spring break even a trial run those those are going to be bumps in the road and hopefully not.

395

01:02:55.410 --> 01:03:03.360

Cory Allen: Right, so let that we'd be we're back, and you know everyone's kind of get a little checklist and we got to fix fix fix that then.

396

01:03:03.840 --> 01:03:07.590

Cory Allen: You know spring break comes, we have a chance to kind of take a pause and then.

397

01:03:08.070 --> 01:03:18.180

Cory Allen: different atmosphere brighter and only that it's not a question on the answer but i'm wanting to evaluate you can be done to open that week before spring break, but I know that.

398

01:03:18.660 --> 01:03:26.220

Cory Allen: You know, once you get the thumbs up I don't think that it happened Unfortunately things take kinds of so tell me reflection is.

399

01:03:27.480 --> 01:03:37.110

Cory Allen: open for a week think nothing's going to happen right you make notes, and then we come back at the Spring break you could just a just a bond we do hit.

400

01:03:39.150 --> 01:03:39.720

Cory Allen: wonder.

401

01:03:40.950 --> 01:03:42.480

Cory Allen: In that respect, in the survey.

402

01:03:43.440 --> 01:03:51.900

Cory Allen: We, we have to find out from them what their preferences are what are, what do they want and we need those numbers in order to.

403

01:03:53.130 --> 01:04:02.880

Cory Allen: finalize plans for space, the number of teachers we're going to need and a huge part to this transportation, so I have to respect.

404

01:04:04.560 --> 01:04:07.650

Cory Allen: people that are going to make it happen what what they can make you.

405

01:04:08.790 --> 01:04:15.990

Cory Allen: know I think part of that they have a valid point there, but I think part of it, too, is we don't want to jump in too soon.

406

01:04:16.770 --> 01:04:27.780

Cory Allen: We need to make sure we're ready if you know it's a Community Member I rather see it be done right, so we don't have to go back to reinvent the wheel again and slow the process down so.

407

01:04:28.710 --> 01:04:46.530

Cory Allen: There are going to be multiple layers to work through with this i'm in it's been somebody on the reopening Task Force i've heard about those I listened to those i've considered those I see it every day in my my career as a teacher i'm we would love to start this tomorrow.

408

01:04:46.710 --> 01:04:48.180

Cory Allen: there's nobody in this room.

409

01:04:48.330 --> 01:04:52.170

Cory Allen: That would disagree with that, but what we need to make sure is we've.

410

01:04:52.830 --> 01:05:06.330

Cory Allen: gotten our i's and cross our t's we've turned over every stone and we we've done the best job we can so if that means not opening in two weeks, but in three weeks, if this is the recommendation comes forward.

411

01:05:06.750 --> 01:05:13.530

Cory Allen: I think that's important to consider you know, so that we don't have to magical man man.

412

01:05:14.010 --> 01:05:23.400

Cory Allen: yeah we've done a quality job we've considered everything that we need to consider, so that when we communicate that out to the Community and some parents.

413

01:05:24.060 --> 01:05:32.520

Cory Allen: They have time to respond and reschedule everything that they have to do, because this is not going to just be a change for us sitting in this room as board members.

414

01:05:33.090 --> 01:05:45.510

Cory Allen: And as district staff, this is going to be a big change for parents it's a positive change, it really is but they're going to have to you know, take a look at their schedule and their daycare and their transportation.

415

01:05:46.680 --> 01:05:52.320

Cory Allen: I just apparent approached me and I see her every day because i've worked with her, she has a child in the district and.

416

01:05:52.920 --> 01:05:56.100

Cory Allen: She wasn't crazy about coming back for the four days.

417

01:05:56.460 --> 01:06:08.100

Cory Allen: Because the transportation well she talked to the principal will help her out and then it came to a solution so now she's very understanding and appreciative of that, but those things are going to take time and as.

418

01:06:08.340 --> 01:06:18.930

Cory Allen: You talk to Dr Kissel about you have 200 people we haven't heard from yeah that's critical to to gather that data as well, and consider that data we just can't rely on.

419

01:06:19.440 --> 01:06:28.920

Cory Allen: You know I think the response rate was really good with 1200 out of 1400 but still, we have to collect that data and that's going to take time and so.

420

01:06:29.490 --> 01:06:39.090

Cory Allen: let's make sure we do it right, and I know we will, and I have 110% happening, but I don't want anyone to ever at any point feel totally rushed well to your point Greg.

421

01:06:39.810 --> 01:06:52.290

Cory Allen: And I know my family is not unique in our circumstance that I have a child who is very interesting I bet as well, and I also have a child who will take a full week of practice for her to be happy.

422

01:06:53.580 --> 01:06:59.130

Cory Allen: And she will have to get up and practice so because she is very anxious about going back to school in.

423

01:06:59.580 --> 01:07:08.130

Cory Allen: June, only seven and designing the only reality she's known and she hasn't really generally remember what it's like to be normal just add in itself but.

424

01:07:08.970 --> 01:07:16.680

Cory Allen: You know, speaking from just a bear in perspective I you know I want my kids to go back to school more than probably just as much as the person who wants to go back there.

425

01:07:17.760 --> 01:07:21.000

Cory Allen: And my sixth grader will jump on the box and run as close as you.

426

01:07:21.030 --> 01:07:21.480

Can.

427

01:07:22.860 --> 01:07:26.280

Cory Allen: Every parent has kid that has kids knows that there are different.

428

01:07:26.310 --> 01:07:33.870

Cory Allen: And it's going to be a different path, even within a single household so it's very worrying that we are careful and deliberate and how we go back.

429

01:07:35.460 --> 01:07:38.340

Cory Allen: Yes, very valid point there.

430

01:07:39.240 --> 01:07:47.520

Gary Bracken: yeah I can I just want to jump in real quick on two things one and it's just kind of reiterating what what Greg and Kate we're getting to the bottom line is.

431

01:07:47.550 --> 01:07:49.050

Gary Bracken: We do not want to.

432

01:07:49.380 --> 01:07:52.290

Gary Bracken: Do this and then have to go backward again.

433

01:07:53.460 --> 01:08:01.440

Gary Bracken: That would be the worst case scenario for everybody, so trying to rush into it, to see if it's a test case or whatever.

434

01:08:01.920 --> 01:08:15.180

Gary Bracken: that's not a good plan, we need to have our plan, solid and be able to execute on it and know that we are set for what we're trying to do the second thing I haven't heard anybody discuss I saw Pam I heard you mentioned it.

435

01:08:16.440 --> 01:08:25.530

Gary Bracken: A little bit, but that one of the other pieces of this as a transportation, you know if we decide we're bringing all these kids back into the school districts on a.

436

01:08:26.190 --> 01:08:34.920

Gary Bracken: Four day a week thing that means double the amount of kids on the buses, and we still have New York state guidelines that are by.

437

01:08:35.580 --> 01:08:41.880

Gary Bracken: I say guidelines, but they have the force of law that tell us how many kids we can have and how they have to sit.

438

01:08:42.330 --> 01:08:53.970

Gary Bracken: And so, trying to get around that piece is something that our transportation department is going to have to struggle with and i'm not sure how they come up with a solution to it so i'll be interested to hear how that comes together.

439

01:08:57.630 --> 01:08:58.980

Cory Allen: yeah end it over to rick.

440

01:09:01.560 --> 01:09:06.390

Cory Allen: working on it, I was really working hard it is so.

441

01:09:07.500 --> 01:09:10.410

Gary Bracken: I know she's working on it and I know she's working hard on it, I don't.

442

01:09:10.500 --> 01:09:28.380

Gary Bracken: I don't doubt that whatsoever I just I know there's a there's there's the hey we have this number of buses and this number of drivers and we have very strict guidelines that we are supposed to be paying attention to that can cause us a lot of grief if we don't.

443

01:09:29.640 --> 01:09:34.470

Gary Bracken: For how many kids can be on these buses and stuff so I unless we can maybe we can get some sort of.

444

01:09:35.040 --> 01:09:47.130

Gary Bracken: You know waiver or something like that I don't know what it would be and i'm sure Julie will wave her magic wand and do wonderful things, but that is another piece, that is a big part of this just and I heard.

445

01:09:47.910 --> 01:09:53.190

Gary Bracken: Some parents will volunteer to drive their kids that's great but that's not going to be the solution to this.

446

01:10:01.620 --> 01:10:13.080

Cory Allen: That is why honestly say that, instead of the order of leadership team, they are committed to volunteer the teachers that are shown incredible flexibility and strength, this is an enormous undertaking and.

447

01:10:14.430 --> 01:10:28.620

Cory Allen: You know I think we've seen it through the product service they asked the kids yes, and what are the line, so we can do it, we can do it safely severe it's been amazing there and also be a treat when people your leaders in our school that can make it happen.

448

01:10:31.800 --> 01:10:56.640

Cory Allen: Thank you, I want to thank everyone at this I I know this isn't just a sense last week thing or sent last two months since last summer, when we first put together our planning of how do we do education with cold when we've been looking at all this stuff and pulling information and.

449

01:10:58.320 --> 01:11:08.250

Cory Allen: I can appreciate how much time and data that everyone's gone through to get to this point and I really look forward to see what the recommendation, thank you.

450

01:11:09.480 --> 01:11:10.140

Cory Allen: Everyone thank.

451

01:11:11.400 --> 01:11:11.730

Cory Allen: You.

452

01:11:13.860 --> 01:11:14.220

Cory Allen: Thank you.

453

01:11:15.360 --> 01:11:28.680

Cory Allen: Think you're ready to transition to the case for parenting Thank you so much as we're transitioning i'm going to be joined momentarily i'm just thinking about the water, so they can roll it i'm going to be joined by our director of curriculum Kristen blaming.

454

01:11:30.150 --> 01:11:34.200

Cory Allen: And our to instructional specialist challenge bone Center and found burger.

455

01:11:35.850 --> 01:11:36.270

Cory Allen: So.

456

01:11:41.550 --> 01:11:48.270

Cory Allen: So I think for for us to start about why we're presenting this information to you as we look at changing.

457

01:11:49.320 --> 01:11:59.820

Cory Allen: Our reporters most of the courses in which we assess our students, this is something that hasn't happened since we have become a core of when that occurred, we had a similar committee probably a.

458

01:12:00.390 --> 01:12:09.300

Cory Allen: little bit different format, but it was about nine years ago where we engage in conversation about what we wanted to how we wanted to assess our students.

459

01:12:09.690 --> 01:12:18.060

Cory Allen: So I think in terms of the reasons here, you know, obviously we want to align our assessment practices line to the curriculum.

460

01:12:18.630 --> 01:12:29.400

Cory Allen: As we look at our ready rubrics as we look at our different programs, as we look at them social emotional learning benchmarks it's really critical that we have that alignment and obviously it starts to with.

461

01:12:29.850 --> 01:12:34.740

Cory Allen: New next generation learning standards and also our format when it comes to standards based grading.

462

01:12:35.910 --> 01:12:44.700

Cory Allen: So the how this just did not happen overnight in fact you're ready with those work, but a year ago we made the decision to wait.

463

01:12:46.230 --> 01:12:52.440

Cory Allen: Due to the pandemic and we did not think that we should roll out a new report card under our current circumstances.

464

01:12:53.310 --> 01:13:02.520

Cory Allen: So obviously a lot of credit those who these three individuals in my life and also like to provide credit glory fossils and instructional specialist at the time.

465

01:13:02.970 --> 01:13:12.510

Cory Allen: And our case by team leaders those you know we 17 letters and each building there were involved with this process, they work directly.

466

01:13:13.230 --> 01:13:24.690

Cory Allen: With Tom Caroline Kristen and lori each step of the way, there are the individuals that sort of providers the speed that starting back in September 2029.

467

01:13:25.500 --> 01:13:34.500

Cory Allen: And then going all the way up to, but a year ago, so we feel like we're really good position based on the conversations that we have a team leaders.

468

01:13:35.310 --> 01:13:45.990

Cory Allen: Based on what we deem was important and also having parents involved in the process as well, was really important because we wanted to make sure that they had a voice.

469

01:13:46.590 --> 01:13:57.420

Cory Allen: Sure, and what was important to them terms of how we assess their children that type of feedback that we provide them to our report card process with that i'm going to turn over to Tom.

470

01:13:58.920 --> 01:14:03.660

Cory Allen: And so we're the ones are here, we are looking at these four elements.

471

01:14:04.560 --> 01:14:10.860

Cory Allen: So this is a side by side comparison of our current report card heading into her partner for next year.

472

01:14:11.250 --> 01:14:19.350

Cory Allen: One of the charges that we add on we're revamping report drivers to lower the amount of those four elements so For those of you that can't see it.

473

01:14:19.650 --> 01:14:23.970

Cory Allen: Across the board of K through five those numbers did decrease as a whole.

474

01:14:24.360 --> 01:14:40.560

Cory Allen: But I do want to call out with some attention to their first so for those numbers are a little bit higher than when you're saying, for the second through fifth grade, the reason for that is the federal level there's a lot more with the specificity of the Foundation reading skills.

475

01:14:45.300 --> 01:14:51.810

Cory Allen: So i'm just like you'll see the sections that are added to the report card for social emotional development.

476

01:14:52.140 --> 01:15:00.270

Cory Allen: And these are replacing the old behavior section of the report card to more match the New York state social emotional development benchmarks.

477

01:15:00.870 --> 01:15:15.450

Cory Allen: The top boxes just showing you an example from Grade one because the way the benchmarks are written there's a K to band, and the bottom box is from grapes, or because there's a great there's a three five band so grades K come to look the same and.

478

01:15:19.800 --> 01:15:20.580

Cory Allen: yeah and my.

479

01:15:22.530 --> 01:15:22.800

Cory Allen: vision.

480

01:15:24.150 --> 01:15:33.480

Cory Allen: And another request from teachers was they wanted character count, be able to comment more about students strengths and areas of growth.

481

01:15:34.020 --> 01:15:40.650

Cory Allen: So we added a new comment section and this the traveling and social emotional comments section will be wonder.

482

01:15:40.890 --> 01:15:55.920

Cory Allen: The social emotional comment on are the indicators there so that teachers can write comments about students social emotional growth and then the academic comments that's always been there and they will be under the academic comments or epidemic section.

483

01:16:00.570 --> 01:16:00.780

Cory Allen: yeah.

484

01:16:03.420 --> 01:16:22.530

Cory Allen: yeah it's real quick everybody so back to slide six months I missed it i'm the rating scale is innumerable or is it words like good improve needs improvement, but associate multiple parties, yes, great question on the social emotional using the rating at the area of concern.

485

01:16:24.270 --> 01:16:28.440

Cory Allen: 3D no code review for the three of them, you know five of the dog.

486

01:16:30.060 --> 01:16:30.420

Cory Allen: Okay.

487

01:16:31.560 --> 01:16:32.970

Cory Allen: So we're not giving them a score.

488

01:16:36.870 --> 01:16:42.300

Cory Allen: And that was definitely a point of conversation that we had that nothing felt great about students for for.

489

01:16:44.670 --> 01:16:45.570

Cory Allen: An opportunity or.

490

01:16:47.940 --> 01:16:58.500

Cory Allen: Nice, can I ask one question above the slide as long as it's up there, I really like that I like how separated I think that's a great way to communicate with parents.

491

01:16:59.130 --> 01:17:18.600

Cory Allen: Right now, in the current report card is it just one box, that you can teachers what comments and it's a combination of the social emotional and the academic Okay, thank you, I just I think that separation is a great way to communicate specifically to parents that's Thank you.

492

01:17:20.940 --> 01:17:30.210

Cory Allen: For this engagement clarify some of the language that we reserve share that very carefully, there are certain statements on the report card that, quite frankly, the morning and start with that.

493

01:17:31.020 --> 01:17:35.370

Cory Allen: And when I write it like that I completely understand where you're not sure what that means Union.

494

01:17:36.810 --> 01:17:46.140

Cory Allen: That we work to clarify some of that one, specifically in the math section, so that it makes a little bit more offenders exactly what that window is worth more than.

495

01:17:49.020 --> 01:17:59.340

Cory Allen: Anything else that we need to hopefully streamline communication process for parents is in the House, we have typically spend on the offense rti and English language report.

496

01:17:59.700 --> 01:18:03.960

Cory Allen: home separately, the report card in one place, and then you have to give it a.

497

01:18:04.530 --> 01:18:15.600

Cory Allen: document at another place to live the Faculty to combine that so if the Channel does receive email or are today versus that will also be reported on the report cards over parents, they only one place to go.

498

01:18:16.020 --> 01:18:28.410

Cory Allen: For their child report card is effective teacher teachers and one of the you know our provider can have you ever seen related service, it will still get send them separately.

499

01:18:30.480 --> 01:18:38.070

Cory Allen: will have another question well let's say a student doesn't receive rti or DL services will this be on the report card going.

500

01:18:40.410 --> 01:18:42.690

Cory Allen: Back to tap into canvas that makes it appear.

501

01:18:44.160 --> 01:18:47.490

Cory Allen: In there, or you know pastor doesn't care, thank you.

502

01:18:51.480 --> 01:19:02.820

Cory Allen: about the guidance documents of the summer, the hatred by team leaders work together on revising we have a portion of them, and also in creating the math portion of the guidance document.

503

01:19:03.660 --> 01:19:08.340

Cory Allen: But just to take a step back and give you a little bit more information on what the guidance document is.

504

01:19:09.210 --> 01:19:17.790

Cory Allen: So it's essentially a tool that your K through five teachers have in front of them paper copy or online where they can look at.

505

01:19:18.510 --> 01:19:24.390

Cory Allen: Be so if you're looking at the document itself it's linked up to the sport and elements that are on the report card.

506

01:19:25.020 --> 01:19:34.560

Cory Allen: And then below those four elements we actually have our state standards so even dressed to have that link up with reporter, for your grade level 123 or four.

507

01:19:35.040 --> 01:19:43.080

Cory Allen: And we had three is kind of our benchmark the end of the year benchmark and fill in using the New York state standards to address that one or two.

508

01:19:44.760 --> 01:19:54.720

Cory Allen: So, by doing that we're having that common language, we have a consistency, so that when a teacher is sitting down to look at any students report card that we provide some clarity.

509

01:19:55.770 --> 01:20:04.350

Cory Allen: And right now for this year we're continuing to work through that what that document looks like so that one more for next year, everything will be successful.

510

01:20:07.410 --> 01:20:15.210

Cory Allen: And then, a large ship for the new report card we currently use interface grading and we will continue to use the interface grading.

511

01:20:15.750 --> 01:20:23.550

Cory Allen: The different things that with our current report card we you the point in time, so, for instance, that is document that kind of reference.

512

01:20:23.970 --> 01:20:30.300

Cory Allen: There will be a description for what a free looks like in the fall and there'll be a different depressions with that things get a reflective.

513

01:20:31.020 --> 01:20:41.250

Cory Allen: In March, and then a different instructor for the same thing for free in view, which makes it kind of a mystery comparing for exactly the reasons we don't necessarily published today.

514

01:20:42.450 --> 01:20:42.810

Cory Allen: as well.

515

01:20:43.980 --> 01:20:50.070

Cory Allen: Shipping will be maybe next year is to make that target to see all year long.

516

01:20:51.120 --> 01:21:01.860

Cory Allen: So that's here we're looking at fantasy free will use the grade level standards as a three meeting planner and that grade level expectation before the end of the year.

517

01:21:03.270 --> 01:21:15.630

Cory Allen: So that means the target stays the same and we report out on the students road toward me that how that would look like in November with it won't look like in March, and what that looks like and you.

518

01:21:17.190 --> 01:21:22.710

Cory Allen: This will be a shift in the sense that my children, so you make that great as an example.

519

01:21:24.300 --> 01:21:35.820

Cory Allen: Well, achieving students, we will need benchmark by the end of the year, it pretty good, very good and Kevin Murphy, the department in November, I would have expected as many of those standards to be a two or one.

520

01:21:36.780 --> 01:21:45.900

Cory Allen: Starting third grade, and I know in November and some of those standards they're not meeting the end of the year and are in November, so that will be a shift.

521

01:21:46.770 --> 01:22:01.470

Cory Allen: or teachers or students and our parents, we need to make sure that we weren't communicating that near it becomes very beneficial if we're having conversations about growth mindset, we can talk about progress reports of the year, because it's hard it's easy to think.

522

01:22:02.670 --> 01:22:16.080

Cory Allen: When you're looking at for an important meeting or exceeding standard What that means is the child is not only media degree level benchmark for also working on the next three level thanks for that as well.

523

01:22:17.580 --> 01:22:21.510

Cory Allen: So, then this will be a big shift, for us it helps immensely.

524

01:22:23.340 --> 01:22:37.290

Cory Allen: Make sure that we have an objective as possible reporting on human factor yeah moving working on significant communication around that point specifically we rolled out our of our we were in summer.

525

01:22:38.520 --> 01:22:48.030

Cory Allen: there's number of next steps and sorry this is so tiny and one of the things that were mentioned, as I mentioned, and finalizing our roadmap documents.

526

01:22:49.200 --> 01:22:55.860

Cory Allen: We have a report card common formula, if you will, that probably to time over for Tommy Caroline has been.

527

01:22:56.820 --> 01:23:03.420

Cory Allen: working very diligently on creating examples so consider that you needed to understand or comment might relate to that.

528

01:23:04.140 --> 01:23:16.470

Cory Allen: here's an example of how to write a social emotional commercial lines in French benchmark from New York City, they were at a nap will be engaging special area teachers in this conversation over the course of the 2122 we are.

529

01:23:17.550 --> 01:23:24.630

Cory Allen: Working on publishing report our team isn't the worst jobs and what not on a four part series up that first.

530

01:23:25.020 --> 01:23:31.980

Cory Allen: Announcement of newer programs are coming next year in March orders going, and we have three installments after that he said.

531

01:23:32.730 --> 01:23:39.330

Cory Allen: A principle that agree that they will work on vacation throughout the spring, as well as our province parents to the report card.

532

01:23:39.930 --> 01:23:49.830

Cory Allen: will supply teacher in communication line they can do for their newsletters and other parent ID as well as an open house is for sale right intervention.

533

01:23:50.430 --> 01:24:00.990

Cory Allen: feeling panicky to document your domains or foundation for growth for the next set of templates and and what they will join meetings, and I will work to begin to roll out like like we did in the razorbacks.

534

01:24:06.810 --> 01:24:10.290

Cory Allen: Are you considering this or the middle of a sprint workers to or.

535

01:24:11.550 --> 01:24:14.160

Cory Allen: we're looking at the caveman Okay, but the other.

536

01:24:15.630 --> 01:24:24.960

Cory Allen: So you answered my question this wasn't precipitated by folded it was in the works prior to the atom which makes sense because there's a ton of work involved in it.

537

01:24:25.440 --> 01:24:34.620

Cory Allen: And I appreciate it very apparent would have been project so, but my real question is, then, what did precipitated was it a change in state standards.

538

01:24:35.820 --> 01:24:40.680

Cory Allen: nearly enough to be under the timeline with like the next generation.

539

01:24:42.060 --> 01:24:51.210

Cory Allen: In the fall of 21 That was the year with hold it, and then there was a need for that certain standard shipping great about all their quality in here.

540

01:24:52.170 --> 01:24:56.700

Cory Allen: And do you think the most drastic changes are related to social emotional health.

541

01:24:57.420 --> 01:25:02.610

Cory Allen: That we haven't really touched on that as much in the past, or what are you seeing and there's a report card that is going to give.

542

01:25:03.150 --> 01:25:06.960

Cory Allen: Most that you know the most new feedback to parents.

543

01:25:07.500 --> 01:25:17.250

Cory Allen: I think it's a combination of listening guru or teachers or teachers saying hey can we streamline some of this information, so that when Mr Berger, to show that reduction of standards that were being.

544

01:25:17.640 --> 01:25:21.540

Cory Allen: assessed at the beginning of our presentation I think that's really important, the fact that.

545

01:25:22.410 --> 01:25:29.760

Cory Allen: We just want to really capture and highlight just most salient items concepts, we want students to acquire I think that's really important.

546

01:25:30.450 --> 01:25:43.320

Cory Allen: I think it's also important that, when you look at that seo as we aligned with our districts initiative, the work that we're doing the social emotional learning to capture that the celebrated and just really be consistent across the desert, I think that.

547

01:25:45.510 --> 01:25:46.920

Cory Allen: I think you make a separate entity.

548

01:25:48.540 --> 01:25:59.940

Cory Allen: Any direct marketing that will be communication around, and I also think that, for future reference that they've been asking for tonight i'm going to cameras wouldn't have ever come.

549

01:26:01.110 --> 01:26:02.670

Cory Allen: back and really excited.

550

01:26:04.770 --> 01:26:06.810

Cory Allen: For this additional for.

551

01:26:08.400 --> 01:26:14.820

Cory Allen: got one more question so for the social and emotional health and learning aspect of this because.

552

01:26:15.330 --> 01:26:22.650

Cory Allen: I would expect that when you are I don't think grading isn't the correct word, but when you're identifying needs through.

553

01:26:23.220 --> 01:26:31.560

Cory Allen: A report to parents are social emotional learning are we going to have different ways of responding to things that maybe.

554

01:26:32.130 --> 01:26:42.690

Cory Allen: haven't been identified before because we're focusing on Andrew in classroom assessment or what they're seeing or what's your plan for that was weird because we look at the guns as well and there's another.

555

01:26:43.770 --> 01:26:52.200

Cory Allen: brother address how are we looking at guidance document homework, I guess, applying these concepts and what we want to relate to.

556

01:26:53.550 --> 01:26:54.000

Cory Allen: Thank you.

557

01:26:57.510 --> 01:27:09.210

Cory Allen: So Christian carolyn Tom wow when we watch the progress and while you're in for a lot of effort into it and that's really going to make a difference, what you're doing.

558

01:27:10.530 --> 01:27:11.760

Cory Allen: Thank you so much, and.

559

01:27:13.620 --> 01:27:16.440

Cory Allen: All those have been text i'm just trying to coordinate the next individuals.

560

01:27:18.840 --> 01:27:20.280

Cory Allen: When you have a second i'm going to take.

561

01:27:23.520 --> 01:27:34.650

Cory Allen: A moment we're going to turn our attention to the angel of special education report interpret scooby our director of special education mike's Rivera our coordinator of secondary.

562

01:27:35.910 --> 01:27:42.120

Cory Allen: Education we're gonna do every morning coordinator elementary level education will be joining us.

563

01:27:45.810 --> 01:27:46.410

Cory Allen: Along with.

564

01:27:49.260 --> 01:27:54.270

Cory Allen: Our teachers as well we've had to olson reason amen.

565

01:28:01.260 --> 01:28:14.850

Cory Allen: Over 200 thanks for having us.

566

01:28:16.800 --> 01:28:20.970

Cory Allen: integrated into our presentation in your cloud here.

567

01:28:22.050 --> 01:28:28.140

Cory Allen: First, is our timeline we are so lucky for three opening fan really.

568

01:28:29.340 --> 01:28:40.530

Cory Allen: Transition or self contained classrooms are 618414 and five days, I think we do right in September.

569

01:28:42.000 --> 01:28:50.880

Cory Allen: You know, beginning, while we got back in school and we found that our students with disabilities may be needed some more support so.

570

01:28:51.510 --> 01:29:00.390

Cory Allen: We have really fired and transition, the rest of our population back and were able to successfully do that, so all students with disabilities.

571

01:29:01.140 --> 01:29:18.030

Cory Allen: have the ability to submit for four days a week, you can in fact in November right out of the gate we had about 90% of our elementary students from back then, the second about 60% of our middle schoolers and about 40% of our headquarters and therefore they model.

572

01:29:19.290 --> 01:29:30.600

Cory Allen: To be able to unpack many facets of special education with our staff completing common definition and expectations already specially designed instruction with one of our initiative.

573

01:29:32.250 --> 01:29:42.450

Cory Allen: We have supported the transition of students with disabilities sixth graders they moved from something before integrated model that self contained 50 to one Program.

574

01:29:45.210 --> 01:29:53.100

Cory Allen: We have all for this year, supported the implementation of the Orton gillingham reading instruction for struggling leaders in our elementary building.

575

01:29:54.630 --> 01:29:59.760

Cory Allen: And we rolled out the updated fba and that.

576

01:30:00.780 --> 01:30:04.050

Cory Allen: functional behavior assessment and our behavior intervention plan.

577

01:30:05.220 --> 01:30:11.460

Cory Allen: been lucky enough that you know, the way that our hybrid and our support those different way.

578

01:30:11.850 --> 01:30:23.340

Cory Allen: we're not seeing a lot of failures are significantly leaders in our students, this year, which has given us an opportunity to thoughtfully rollout plan, but we're extremely interventions for students struggling with.

579

01:30:28.140 --> 01:30:33.360

Cory Allen: Believing i'm my experiment cleaner secondary education can I don't get to speak to you about.

580

01:30:34.290 --> 01:30:43.410

Cory Allen: We just provide an update on the integrated teaching mile You might remember last year we presented the initial discussion about the role of ICT.

581

01:30:43.860 --> 01:30:52.140

Cory Allen: taking place at fifth grade last year, the first year that we had made that transition for our 15 one class to an ICT glass.

582

01:30:52.830 --> 01:31:01.260

Cory Allen: Self contained classes, that you know our students are removed from the general education population in are provided instruction and it's all contained model so.

583

01:31:01.770 --> 01:31:10.590

Cory Allen: As you can see up here we have kind of the why behind that that shift in it is a major shift in philosophy, the shift in instructional delivery models.

584

01:31:11.190 --> 01:31:20.100

Cory Allen: But as advocates for students, we really need to make sure that we're providing access to the general curriculum where students can the least restrictive environment.

585

01:31:20.940 --> 01:31:32.160

Cory Allen: So we'll hear from we have some guest speakers here tonight from our elementary ICT model, as long as we're going to hear kind of virtually from somewhere secondary coaches lesson.

586

01:31:32.760 --> 01:31:39.030

Cory Allen: we'll talk about some of the benefits what we've seen so far and what is now your tools that rollout and here.

587

01:31:40.290 --> 01:31:53.310

Cory Allen: is going to kind of just give that breakdown of the year by year transitioned ICT remember last year and gave a really bragging about the transition that we have made it as a fit for example we had.

588

01:31:54.390 --> 01:32:08.850

Cory Allen: You know we've gone out on a limb that we wanted to implement, we wanted to try our pilot programs that are being married and so far it's very self contained within your program and we pulled it into an integrated model.

589

01:32:09.900 --> 01:32:20.610

Cory Allen: We had a very successful your students and as we plan for this year, our goal with the move from students into sixth grade in the same type of model.

590

01:32:22.560 --> 01:32:29.550

Cory Allen: Our other part of that plan was to continue to roll that out yeah for the for the other.

591

01:32:30.570 --> 01:32:30.780

Cory Allen: Day.

592

01:32:32.010 --> 01:32:43.800

Cory Allen: So this year, despite the pandemic we move forward with that and we implemented, we stand in that program second through fifth grade for now all of our team or former.

593

01:32:46.170 --> 01:32:50.130

Cory Allen: Elementary for integrated important general education classroom.

594

01:32:51.180 --> 01:32:58.320

Cory Allen: As well as those students that weren't raising the middle school and they are successfully integrated for six weeks.

595

01:32:59.640 --> 01:33:11.640

Cory Allen: And we have a lot of success with Michael pop a little later, but because of the level of success is that we are moving forward with expanding the program at other places.

596

01:33:13.590 --> 01:33:21.120

Cory Allen: Every report on my own is very, very three me and happy to talk about some of the successes that elements that will.

597

01:33:22.740 --> 01:33:34.800

Cory Allen: angry, and so I am a former 51 teacher who transition to the ICT classroom this year prior to this year I could talk 51 is the middle and elementary school for.

598

01:33:35.310 --> 01:33:44.820

Cory Allen: Years combined So in addition to kids will refer to it as a lot of teachers moving out of that file contains everything into the ITC model.

599

01:33:45.180 --> 01:33:54.090

Cory Allen: And so, with them learning I also had some relearning to do as well, but Andrea said it's been an absolutely wonderful in your.

600

01:33:54.720 --> 01:34:04.470

Cory Allen: I have amazing 10 and I have an amazing co teacher and that we would be 42 such a tremendous leverage So these are so in my head.

601

01:34:04.950 --> 01:34:11.190

Cory Allen: And Berta be was lucky that we piloted it and we've learned a lot from the initial pilot last year was getting nasty.

602

01:34:11.700 --> 01:34:18.030

Cory Allen: And so, when we went into this year, we are very, very purposeful and how you laid out our planning for the year.

603

01:34:18.720 --> 01:34:26.190

Cory Allen: We started by taking the class sections and really breaking them down so that we were not only putting.

604

01:34:26.640 --> 01:34:40.500

Cory Allen: Our all of our ICT nia students with disabilities together also identifying positive role models for them peers, who are going to be accepting of them and help us so that we could do purposeful pairings when we instructed.

605

01:34:41.340 --> 01:34:48.870

Cory Allen: We also really took into consideration on rti levels so that we can balance instruction we don't want any class to be.

606

01:34:49.890 --> 01:35:01.830

Cory Allen: Lower or higher than others, we really want work to balance everything so as we're doing it, it makes a little bit of extra work on the front end, but it makes the instruction in the classroom what more meaningful for everybody and.

607

01:35:03.870 --> 01:35:09.960

Cory Allen: Beyond that we also work really hard to prepare general education instructional education keepers.

608

01:35:10.350 --> 01:35:14.340

Cory Allen: That share common teaching philosophy, so that when we went into that we weren't.

609

01:35:14.700 --> 01:35:22.200

Cory Allen: successful as possible, given caffeine together for a very long time, my co teacher and I without first year, working together.

610

01:35:22.560 --> 01:35:32.070

Cory Allen: And, but we had a wonderful year because of the time spent at the end of last year over the summer brought loading our classroom preparing.

611

01:35:32.940 --> 01:35:41.280

Cory Allen: It was a lot of legwork on the front end but because of that we were really able to jump right in September, supporting all of the kids.

612

01:35:42.240 --> 01:35:52.770

Cory Allen: On top of pairing of general education and special education teacher, we also have been very lucky that we've been able to identify fairly consistent substitute teachers.

613

01:35:53.430 --> 01:36:02.100

Cory Allen: For each grade level that whether it's a former student teacher who is now selling to the district, or you guys have.

614

01:36:02.760 --> 01:36:13.710

Cory Allen: A building side who happens to mesh well with the group we've been able to develop that consistency, so that the classes always morning smoothie if one of us isn't there simply number two.

615

01:36:15.090 --> 01:36:16.260

Cory Allen: We don't go anywhere.

616

01:36:19.980 --> 01:36:32.550

Cory Allen: next thing we did is we really evaluated are building my alcohol and work on identifying classrooms that so that each ICC classroom not only has domain class.

617

01:36:32.910 --> 01:36:42.270

Cory Allen: but also a breakaway space, so that when we're pulling groups, we have the space obviously that's really important this year but, in any year it's important to have the space, so that we can work in small groups.

618

01:36:42.720 --> 01:36:57.150

Cory Allen: And pulling for different co teaching models so we've been very lucky to earn he's allowed us that space this year and it's been really wonderful to be able to pull next grouping of kids.

619

01:36:58.290 --> 01:37:10.650

Cory Allen: Obviously, our sponsor for kids come four days a week, and so they are able to mix groupings, with the EU chemical group and it's been really fun to watch the relationships grow amongst those studies.

620

01:37:11.790 --> 01:37:27.900

Cory Allen: They almost feel like experts, a lot of the time, because there are three or four days a week, so that confidence is going to lunch, and then I think the most important thing we did is like candy Catherine talk about the three of us on co facilitated professional development, this summer.

621

01:37:29.370 --> 01:37:38.160

Cory Allen: what to expect when transitioning from 3132 an ICT study in during that time spent a lot of time planning to be successful.

622

01:37:39.720 --> 01:37:45.030

Cory Allen: I can give you a special education teacher in this marriage partnership that I can you.

623

01:37:46.890 --> 01:37:51.420

Cory Allen: Give me and I learned by the program last year, and so what we did was we said.

624

01:37:52.230 --> 01:38:02.910

Cory Allen: We did a lot of pre planning of the work, something isn't so easy supporting the move forward with expanding the model we wanted to make sure that we were sharing things that we found.

625

01:38:03.240 --> 01:38:08.430

Cory Allen: So that the next team can pick up the ball and start to run through this, and that means that the wheel.

626

01:38:08.940 --> 01:38:14.820

Cory Allen: So that's one of the three of us decided it was really bad we had finally summer, where the teams to work together.

627

01:38:15.630 --> 01:38:30.150

Cory Allen: and certain plan and here's some of the things that we experience in that first year we realized that there were things that sometimes people when they got laid off, I think of like collaboration with planner planning and data collection was going to do that collection.

628

01:38:31.860 --> 01:38:44.580

Cory Allen: Things with like report cards IP writing homework policy management carrot conferences we wanted to make sure that they do that all those things now you're going to be integrated together, that means you're doing that, all together.

629

01:38:45.150 --> 01:38:57.270

Cory Allen: So what, if anything, whether the GDP at all the new ICT teachers all want to come together, I thought that was pretty exciting, but they all depend on the middle school team who joined us, and that was really.

630

01:38:58.830 --> 01:39:02.490

Cory Allen: exciting, we also had our students and then they were going to.

631

01:39:03.870 --> 01:39:06.660

Cory Allen: Talk about and share information with our students.

632

01:39:07.920 --> 01:39:09.720

Cory Allen: So we started our TV with.

633

01:39:11.370 --> 01:39:19.680

Cory Allen: models which are different models of reflection and talk about how to build models in our planning and how we implemented and.

634

01:39:21.660 --> 01:39:36.960

Cory Allen: We also talked about what our roles are you really are partnership so it's not like this part and I just thought, especially people, everything is a team here at conferences are together is really the tool.

635

01:39:39.390 --> 01:39:41.700

Cory Allen: So i'm sure that.

636

01:39:43.920 --> 01:39:53.100

Cory Allen: it's really important that that the team does seem like a marriage, because it's not the students might look it up, but i'm the teacher to the helper and that's not how we wanted to.

637

01:39:54.120 --> 01:40:05.460

Cory Allen: say you wanted to know that we're focused on teaching whatever I say she's going to say, because if not, you will private situation where kids will say, can I do this, and I say no, and they'll go over time and.

638

01:40:07.500 --> 01:40:09.720

Cory Allen: If you're not on the same page, they will play you.

639

01:40:11.400 --> 01:40:11.640

Cory Allen: Like.

640

01:40:15.360 --> 01:40:20.220

Cory Allen: We have that we have we will say I bet Mrs Wilson said no.

641

01:40:22.440 --> 01:40:28.290

Cory Allen: But you really do that one teacher is looked at as well, and then.

642

01:40:31.320 --> 01:40:41.370

Cory Allen: To help her it also is just you have to teachers not my room is our room and it just really helps with the setup of the classroom.

643

01:40:42.630 --> 01:40:44.430

Cory Allen: So in another piece of.

644

01:40:46.680 --> 01:40:48.090

Cory Allen: The key was talking about.

645

01:40:50.190 --> 01:40:55.800

Cory Allen: But students coming out of the 15 second section in there for a couple of years and we're.

646

01:40:57.330 --> 01:41:07.410

Cory Allen: Integrating with just the students, they were almost like brothers, sisters, so when they were in that mls and we realized thing some social emotional support work very closely with.

647

01:41:08.310 --> 01:41:19.650

Cory Allen: Every season or social worker and putting it in teaching social emotional awesome well, we found out with it works so well, we asked her to come back again you already know that there's other teams that are.

648

01:41:20.700 --> 01:41:22.380

Cory Allen: committed to speaking social.

649

01:41:23.640 --> 01:41:24.510

Cory Allen: So that's awesome.

650

01:41:25.980 --> 01:41:36.120

Cory Allen: year and this year it's not just the students coming out of the 51 that everyone needs regulating strategy, everyone needs to know how their actions.

651

01:41:36.780 --> 01:41:51.810

Cory Allen: affect other people so it's really neat now to see like you're reading a chapter book baby and my friend not broken vocabulary that result in work with them Oh, I think, either the red zone one right now, what do you think it means so it's really neat that they use in their conversation.

652

01:41:53.400 --> 01:42:02.910

Cory Allen: From there we looked at the teams and we kind of thought about, we need to have some data we need you to not only plan how you're going to teach the.

653

01:42:04.500 --> 01:42:14.700

Cory Allen: rollout the instructor but also what is their IEP look like what is the data spreadsheet look like and then just kind of start forming different learning communities so.

654

01:42:15.600 --> 01:42:23.280

Cory Allen: We gave them a lot of time you just look at that and say what's going to work in this model needs students that we're looking at in front of us.

655

01:42:23.670 --> 01:42:33.270

Cory Allen: And we also want to make sure that when you're doing that keep them keep it major six model of teaching, where do you think that will be and Where will that we're near the word facts.

656

01:42:37.470 --> 01:42:37.830

Like.

657

01:42:39.420 --> 01:42:49.020

Cory Allen: Thanks getting you know I do want to say that I think these ladies are vastly understating the amount of time, effort and energy that went into this, this is a huge undertaking.

658

01:42:49.440 --> 01:42:53.760

Cory Allen: And, as I said earlier, this is a philosophical shift a huge shift in instructional development.

659

01:42:54.060 --> 01:43:00.330

Cory Allen: And they have done a wonderful job not only getting that up and running at the elementary building, but, as I mentioned.

660

01:43:00.660 --> 01:43:04.410

Cory Allen: helping us to see to kind of roll that up into the secondary level as well.

661

01:43:04.740 --> 01:43:13.200

Cory Allen: So what we had at the end of last school year was a fifth grade cohort who is going to be coming up because girl who had been a year removed from self contained classes.

662

01:43:13.770 --> 01:43:24.360

Cory Allen: So really i've heard people say earlier and always looking with best for kids, we need to look at how could this be rolled out in Colorado and I do want to take a minute just to.

663

01:43:25.320 --> 01:43:39.060

Cory Allen: also provide the same appreciation to the team Chicago because not only did we start to do this, but then we have a bit of end on so a lot of the plans that we had to do the professional development, behind this were kind of.

664

01:43:40.530 --> 01:43:52.620

Cory Allen: put off because of the fact that we could meet so you know the entire sixth grade team has been wonderful in terms of receiving that professional development, we did that ended up doing this number before school started.

665

01:43:53.700 --> 01:44:00.060

Cory Allen: But, in particular, our sixth grade ICT team dinner wacko ginger brings stand and black.

666

01:44:00.450 --> 01:44:08.880

Cory Allen: jenna from a column in Milan and Michelle marasco it really doesn't just done an incredible job this year in the midst of having kids you know.

667

01:44:09.570 --> 01:44:26.190

Cory Allen: Not full time and in class rolling out this new model, so I do have recorded very short video from miss mccollum and this flacco kind of speaking to their experiences this year and well here's some kind of themes emerge that we just heard from our elementary level.

668

01:44:35.010 --> 01:44:36.150

Cory Allen: Everyone running in.

669

01:44:37.440 --> 01:44:41.040

Cory Allen: Sixth grade literacy and do major in middle school.

670

01:44:52.710 --> 01:45:05.580

Cory Allen: New model we have learned quickly that the teamwork and flexibility is key to success for our I am grateful for working with miserable awkward this year, because the classroom and all these on the same page.

671

01:45:11.340 --> 01:45:12.090

Cory Allen: either.

672

01:45:13.110 --> 01:45:13.350

Cory Allen: either.

673

01:45:18.780 --> 01:45:23.940

Cory Allen: positive social and emotional growth or panels have made this year, based on art so captain.

674

01:45:24.360 --> 01:45:34.020

Cory Allen: The most rewarding and find observing the comfort around being accepted by their peers and socializing and building relationships with other students at different academic level.

675

01:45:34.530 --> 01:45:48.960

Cory Allen: It also builds upon the key components of social emotional values such as building self awareness decision making self advocacy and management will be classified as various teachers has been approved there's also emotional wounds.

676

01:45:55.980 --> 01:46:06.030

Cory Allen: academic achievement for the IP girls and Moscow planning, monitoring jumped in as needed along the possibility for both teachers and I will work with your doctor fishing things doesn't.

677

01:46:06.900 --> 01:46:17.910

Cory Allen: mean regular excellent level of preparation as low as urgent as afraid from the open mind and knowing each round great strength that they can use.

678

01:46:19.440 --> 01:46:22.050

Cory Allen: Of relating the Foundation to come down.

679

01:46:23.130 --> 01:46:25.920

Cory Allen: And dropping later clean simple.

680

01:46:32.730 --> 01:46:46.290

Cory Allen: So as Jenny and ginger just referenced you know there were a lot of challenges with implementing this model in sixth grade this year I think some of the additional challenges from the role added elementary is just the.

681

01:46:46.650 --> 01:46:53.820

Cory Allen: format of the secondary building transitioning between classes that they're working with seven different classroom teachers, a day versus one or two.

682

01:46:54.360 --> 01:46:59.790

Cory Allen: So coordinating that when whenever Kathy speak about planning time absolutely vital.

683

01:47:00.720 --> 01:47:10.710

Cory Allen: And so you know some of the things that we reflect on we've had an opportunity to meet as a team to reflect on how the transition has gone so far, some of the things that we need to consider for next year.

684

01:47:11.100 --> 01:47:15.480

Cory Allen: Certainly, as Andrew mentioned the plan is to continue to roll this up in seventh grade.

685

01:47:16.290 --> 01:47:20.760

Cory Allen: really looking at that contact time with the case manager, so those students who are assigned.

686

01:47:21.180 --> 01:47:27.150

Cory Allen: When ICT case manager allowing some dedicated time in the schedule for them to meet individually in small groups.

687

01:47:27.480 --> 01:47:35.970

Cory Allen: With their case manager and schedule also that common planning time for teachers and keeping all the ICT students with one case manager.

688

01:47:36.450 --> 01:47:42.900

Cory Allen: This year, and we had it split between two different special education providers, and while there are pros and cons to that.

689

01:47:43.770 --> 01:47:49.020

Cory Allen: The feedback in general feedback from the team is it's best to to have kids with one case manager.

690

01:47:49.950 --> 01:47:59.100

Cory Allen: So things that we certainly are going to continue working on we're excited about this because, again, it has been something that students have excelled in this model.

691

01:47:59.610 --> 01:48:14.130

Cory Allen: Certainly this cohort that will be going into seventh grade will now be in their third year of this model so it's very exciting, but again I can't thank the teachers are not, for all the hard work, because this is a huge ship, but it is what's best for kids so.

692

01:48:15.720 --> 01:48:19.980

Cory Allen: Thank you i'm going to introduce rescue going to speak about are already doing them Program.

693

01:48:20.550 --> 01:48:30.810

Cory Allen: Good evening, my name is Maria dirty i'm the elementary coordinator of special education, and I would like to give you a brief overview important Billingham, which is a fitting approach that we have been.

694

01:48:31.320 --> 01:48:38.040

Cory Allen: trialing with some of our respondents intervention students at the tier two and three level, as well as some of our session to be.

695

01:48:38.490 --> 01:48:51.450

Cory Allen: So, around this time last year, we sent five of our professionals to be trained in a five day long training for Orton gillingham That was a blend of reading specialist and special education teacher is represented each other for elementary.

696

01:48:52.740 --> 01:49:07.140

Cory Allen: We were ready to do a full rollout and then go with it so much of this year has has been kind of them working directly with students on Orton gillingham and then also brainstorming together what are best ways to bring it.

697

01:49:07.920 --> 01:49:19.320

Cory Allen: forward so Orton gillingham is a systematic multi sensory approach to reading, which was developed by a neurologist and an educator many, many years ago.

698

01:49:19.650 --> 01:49:28.440

Cory Allen: Primarily really to work with students who have dyslexia, since then, as info program has been implemented with many kids they have discovered.

699

01:49:28.680 --> 01:49:37.770

Cory Allen: That it's really just a best practice model for teaching literacy at the primary and elementary levels, though, it can also be used with struggling with them.

700

01:49:39.300 --> 01:49:45.300

Cory Allen: In our district we've been utilizing it thus far with elementary students and we found a lot of successful to hear about.

701

01:49:46.350 --> 01:49:55.080

Cory Allen: So I got my feeling has five components to it, I won't bore you with reading through all of them are the five components are the three part grill which really is.

702

01:49:55.560 --> 01:50:04.650

Cory Allen: A review of previously top content in here you'll see it has visual auditory kinesthetic and blending components in that is the Multi sensory way in which students.

703

01:50:04.950 --> 01:50:13.530

Cory Allen: are learning letter formation letter sounds seeing it touching it and feeling it and and and and i'll talk more about that with you on the next slide.

704

01:50:13.860 --> 01:50:25.290

Cory Allen: Teaching a new contact is the way in which the the system introduces a new sound when you letter or a new site you'll see down there on number three down there is.

705

01:50:25.620 --> 01:50:34.770

Cory Allen: decoding and learning centers which is more of a station based approach to having students apply phonics knowledge and little Indian cab you Larry.

706

01:50:35.430 --> 01:50:42.360

Cory Allen: right words or words dose words, depending on the place where you go, those are more high frequency words.

707

01:50:42.720 --> 01:50:59.010

Cory Allen: And those are not protected by the program but rather implemented as the district assigns those and determines those on that it, but the system does have a specific approach to teaching builds high frequency words that don't follow typical out on the logical record.

708

01:51:00.420 --> 01:51:06.960

Cory Allen: And the last piece of the program is comprehension and this is begin one student learns how to decode and reward.

709

01:51:07.890 --> 01:51:15.510

Cory Allen: So do you want to know that not every single day of the week when students do all five that would be a lot but.

710

01:51:16.110 --> 01:51:33.300

Cory Allen: Students should do at least 30 minutes every day have some blend of these concepts and the folks behind Orton gillingham really do recommend that the report will be embedded within every day and that could just be one or two minutes, just to review previous concepts before.

711

01:51:36.000 --> 01:51:48.840

Cory Allen: So, unfortunately, we are experiencing some technological issues with embedded videos this evening, so we had Sarah soccer with our meeting professional in school right now view recorded herself teaching a.

712

01:51:49.260 --> 01:51:55.860

Cory Allen: million cadillac and we're ready to show you a glimpse of the three part girl and then talk about those pieces, certainly, he will.

713

01:51:56.250 --> 01:52:03.930

Cory Allen: Send that over to you, so you can review it at another time, but unfortunately technology that eating it but and you want to talk through what you'll see in those.

714

01:52:04.260 --> 01:52:19.770

Cory Allen: In those clips so the three part drill as we, as we just talked about is the review component of Orton gillingham So the first part of the three part grill is visual so within this point the teacher would hold up a card and the card would have a letter X, to the letter.

715

01:52:21.510 --> 01:52:28.080

Cory Allen: B, for example, right, so if the letter b was on the part of the teacher record it up the students would just say the.

716

01:52:28.410 --> 01:52:41.280

Cory Allen: Right so whatever like whatever part was held up the student will just say out loud the sound of the letter means that is typically done for about two minutes and it's only done with the letters and the sounds that had been previously.

717

01:52:42.570 --> 01:52:45.960

Cory Allen: That all of them at once, unless the student has of course gotten through all of the.

718

01:52:46.950 --> 01:52:58.320

Cory Allen: The next component of the three part bill is the kinesthetic component and within this lesson serafin seven minutes on this part because it is a little bit more time consuming so what this entails is.

719

01:52:58.680 --> 01:53:05.580

Cory Allen: It an actual tray of sand, and so this has been one of our more flexible moments during the times because.

720

01:53:06.000 --> 01:53:11.700

Cory Allen: Certainly students can't share cm so we've had students were engaging and gillingham has their own trail of sand.

721

01:53:12.120 --> 01:53:19.860

Cory Allen: And where they store it in a specific part of the classroom, but when it's time for the kinesthetic portion of the heart drill students will.

722

01:53:20.340 --> 01:53:24.360

Cory Allen: write the letter after the teacher states the sound so we're doing.

723

01:53:25.230 --> 01:53:38.190

Cory Allen: letter b again let's say so, the teacher will say, but the student will write intimacy and with their finger a lowercase B and underlined it left to right and say out loud be says, but.

724

01:53:38.490 --> 01:53:48.450

Cory Allen: it's just another way for them to get that sensory input on their finger of the letter information and the lecture right underlined underneath just emphasizes that when we read you read one.

725

01:53:49.410 --> 01:54:01.380

Cory Allen: And then again verbalizing it reinstates on the sound letter for five minutes, and then the last portion of the three part drill is lending and Sarah within this prices went up.

726

01:54:02.010 --> 01:54:10.800

Cory Allen: on that as well and we're blending you bring back the cards that you've read that you took out where visual and you would lie the card of.

727

01:54:11.610 --> 01:54:15.450

Cory Allen: depending on where the student is in the level that you would put them on a blending board.

728

01:54:15.960 --> 01:54:27.450

Cory Allen: Typically, three at a time and the students with a vowel in the middle, so the students would sound it out, they sound the letters that they've learned so far let's say it says here, they would say look at.

729

01:54:28.590 --> 01:54:35.640

Cory Allen: That and then the teacher would change up the heart than the students would out loud segment the sounds and.

730

01:54:37.770 --> 01:54:44.520

Cory Allen: There are also as you'll see when we send you the video subsequent lesson components of this lesson took Sarah about.

731

01:54:45.330 --> 01:54:51.570

Cory Allen: 30 minutes total so she did the three part really the beginning, and then the other portion of the lesson.

732

01:54:51.930 --> 01:55:00.930

Cory Allen: Were the teaching a new contact component of the lesson in which she worldly provided the new content being caught in this case she was teaching.

733

01:55:01.200 --> 01:55:14.430

Cory Allen: In a on the phone that the students will want to have been doing work and building him for a while back basically found she had been brainstorming words that have the sound within them so King thing.

734

01:55:15.450 --> 01:55:32.190

Cory Allen: bomb, and so forth, they had kinesthetic practice again within the sand tray just to reinforce that she had a literature sample within their, which was a poem that had these new sound in it and they were asked to listen for that.

735

01:55:32.670 --> 01:55:46.800

Cory Allen: And then, at the end, she and each another component of the publication practice wherein they were given specific word and they use their fingers to sound out so if the letter that would give him a name, for example, they will say.

736

01:55:48.030 --> 01:55:53.280

Cory Allen: No Okay, and then they will write it out and then have sentences and opportunity.

737

01:55:56.970 --> 01:56:02.790

Cory Allen: So, again over here tech is limiting us a little bit on the end, but we do have some.

738

01:56:03.330 --> 01:56:11.460

Cory Allen: teacher feedback around how staff and students are responding to this intervention, and it is overwhelmingly.

739

01:56:11.820 --> 01:56:19.800

Cory Allen: really positive so over on the left with the video clip from is Marshall the second grade teacher of general education teacher nail view.

740

01:56:20.250 --> 01:56:26.610

Cory Allen: And then over here we have a video from his hand with a special education teacher in the fourth grade integrated kotok that effort to be.

741

01:56:26.910 --> 01:56:34.740

Cory Allen: And Aaron is actually one of our old G trainer she was trained formerly in the program last year and she's been using it with students so.

742

01:56:35.400 --> 01:56:50.970

Cory Allen: overwhelmingly teachers are loving the program they are wanting to learn more about it and student read showing pretty significant growth with their decoding skills and they're reading fluency as a result of.

743

01:56:52.860 --> 01:57:02.880

Cory Allen: So where do we go next what we've done so far is so I talked already about five staff members attending the training let's bring.

744

01:57:03.210 --> 01:57:14.640

Cory Allen: This fall we've been really working closely on how do we support and approach that utilizes so much tactile function and so much auditory and kinesthetic and.

745

01:57:15.630 --> 01:57:26.940

Cory Allen: input for students who might equally remote so that's been a lot of our work this fall in figuring out what our best ways that that can work with students and and I think our steffensen wonderful job with.

746

01:57:27.600 --> 01:57:34.380

Cory Allen: Going above and beyond doing some instruction and it's live in a digital format, rather than having a pencil and.

747

01:57:34.950 --> 01:57:42.060

Cory Allen: figuring that out in that capacity we've also tried to be really responsive to staff request to learn more from we've had.

748

01:57:42.480 --> 01:57:52.560

Cory Allen: Three when I were many section healthy, as you just to give people an overview of what we're gillingham might look like these were not intended for me to train them by an event that prior.

749

01:57:52.950 --> 01:57:59.880

Cory Allen: To that, but just to kind of give them a taste of what strategies, they might be able to pull away from the program in there.

750

01:58:00.810 --> 01:58:08.220

Cory Allen: And then, in February, just a couple weeks ago we had a half day overview we're kindergarten teacher collaborated with.

751

01:58:08.940 --> 01:58:19.380

Cory Allen: Eleni on that and had are formally trained koji staff give kindergarten yeah an overview of the other components of the Program.

752

01:58:19.710 --> 01:58:29.010

Cory Allen: To see if they would be interested in learning more about it and weaving it into the kindergarten curriculum, so I think there's probably more to come on that so next steps for us.

753

01:58:29.460 --> 01:58:37.140

Cory Allen: I will be working closely with tie in his office on determining professional development options worse for the future.

754

01:58:37.860 --> 01:58:44.220

Cory Allen: will be looking to eat in at least some strategies of war in here like em it's part of district wide or something and then.

755

01:58:44.700 --> 01:58:59.790

Cory Allen: As I mentioned, will be looking at kindergarten curriculum integration work, important that the teachers have been pretty positive responses to that as part of that February half day and certainly our staff would have been fully trained and continue working.

756

01:59:03.480 --> 01:59:06.720

Cory Allen: So, as you can see there's lots of exciting things planned and either broken.

757

01:59:08.040 --> 01:59:19.170

Cory Allen: As we move forward we're going to continue to work with Alan residing on specially designed instruction we've been doing it for a little over a year now and she's been a really powerful resource for us and moving.

758

01:59:20.190 --> 01:59:36.480

Cory Allen: Just our initiatives forward so our initiatives with we are integrated model, making sure that your favorite band is specially designed instruction for our students with disabilities on making sure teacher understand evaluate like.

759

01:59:37.890 --> 01:59:44.760

Cory Allen: When you're looking at provision of targeted professional development, for a job and support as we move forward.

760

01:59:46.140 --> 01:59:51.330

Cory Allen: Like I told you before continuing to transition and self contained programming at the middle school level.

761

01:59:51.630 --> 02:00:07.410

Cory Allen: we're going to continue to support that literacy practices by researching partners that needs to needs of our server leaders and going down, it can test that but it doesn't meet the needs of everything students so we're going to look and find what else is out there.

762

02:00:08.700 --> 02:00:21.420

Cory Allen: This year we're working on we're doing training with both the one and the disproportionality targeted films where we're going to continue to unpack but, just like special education disproportionality and.

763

02:00:23.820 --> 02:00:33.240

Cory Allen: overcame one month of education and we have found an area of personal growth for within our department and we're going to be working on defining and rolling out of.

764

02:00:34.410 --> 02:00:36.780

Cory Allen: identifying and referring students.

765

02:00:42.360 --> 02:00:43.980

Cory Allen: The person.

766

02:00:47.130 --> 02:00:58.890

Cory Allen: At the very beginning that you all are on his head of you know there's a need for this, all together, advocates naked what this question is more.

767

02:01:00.060 --> 02:01:00.630

Cory Allen: open.

768

02:01:01.830 --> 02:01:03.210

Cory Allen: And i've seen that all of the.

769

02:01:04.620 --> 02:01:18.780

Cory Allen: that's the beauty students being returned to school for four days ensures that very bad impression is it just kids with ips and Bible for years that was selected, or is it just based on perceived need can.

770

02:01:19.830 --> 02:01:23.550

Cory Allen: Very quickly describe how that was done, or should we, or we can just have a sidebar.

771

02:01:24.660 --> 02:01:34.830

Cory Allen: So I think back in October October reopening we surveyed our families in November 2 like Gary mentioned all persons with disability just those into the night he joined that.

772

02:01:36.840 --> 02:01:44.460

Cory Allen: we've had some extenuating circumstances where some additional students can participate in four days a week, for example, a may have assumed with really.

773

02:01:45.330 --> 02:01:59.970

Cory Allen: struggling with the tenants, and as falling behind for graduation requirements so they may have you know personal basically would advocate now i'd say those extenuating circumstances are a handful no need to build Thank you.

774

02:02:09.960 --> 02:02:18.150

Cory Allen: So so so bri Kathy tammy Maria he did an awesome job with a little support for for those who.

775

02:02:20.610 --> 02:02:31.800

Cory Allen: Is it i'm so encouraged when I hear this either with the pandemic me with everything else, what what you've been able to accomplish it also and.

776

02:02:33.090 --> 02:02:36.600

Cory Allen: This This reminds me every year one.

777

02:02:37.770 --> 02:02:47.400

Cory Allen: we've got budget that we have to deal with and valuing what gets done here that the professional development that you're doing that that.

778

02:02:48.330 --> 02:02:59.940

Cory Allen: you're able to take care of is it chokes and I really appreciate what you guys do and how are you going with this and it's great we've got a lot of lucky students here.

779

02:03:00.990 --> 02:03:11.400

Cory Allen: Thank you, thank you go to the common theme just a couple of comments as well the common theme is just that collaborative style that your department knowledge staff has taken to make this work.

780

02:03:12.240 --> 02:03:19.410

Cory Allen: It is quite evident that you've invested a lot of time we've worked together, I love the team approach, because nobody can do this work alone.

781

02:03:19.770 --> 02:03:25.620

Cory Allen: You really can't there's nobody that can do this kind of work alone and the team approach that you have taken is.

782

02:03:26.070 --> 02:03:34.680

Cory Allen: speaks volumes and thank you for taking a lead, with the ICT, I mean that's just been incredible and sometimes when we have things like that get rolled out.

783

02:03:35.010 --> 02:03:44.910

Cory Allen: We as educators were like oh how am I going to manage this, but the time that you've invested the collaborative way that you've thought about it is made a huge difference for kids.

784

02:03:45.480 --> 02:03:52.290

Cory Allen: hearing this report tonight is another reason why I can say we've got one of the, if not the one of the.

785

02:03:52.770 --> 02:04:10.260

Cory Allen: Best special departments in this thing I mean the work that you guys are doing is just incredible staying on the cutting edge and I don't I love the next stop list it shows vision, it shows growth, it shows an open mindset and a continuous improvement mindset and that's what's very.

786

02:04:11.700 --> 02:04:18.660

Cory Allen: Satisfying to me as a Community Member, and also as a teacher so thanks for because we will continue to do.

787

02:04:20.010 --> 02:04:24.690

Cory Allen: I would just add you know we talked about least restrictive environment where.

788

02:04:25.830 --> 02:04:41.130

Cory Allen: The greatest example of impulsivity and How important is it for children to be integrated and in that segregated right there they're a part of the whole school and it's because of the hard work you're doing and i'm sure it makes a huge difference in their lives.

789

02:04:42.840 --> 02:04:44.130

Cory Allen: It is very impressive.

790

02:05:04.080 --> 02:05:05.340

Cory Allen: Now it's to Jonathan.

791

02:05:14.730 --> 02:05:17.910

Cory Allen: yep so looking at 4000 series house.

792

02:05:33.000 --> 02:05:43.470

Cory Allen: Thank you once again for having me to the second installment of our policy review initiative for housing series last time we handled the 2000 series.

793

02:05:44.940 --> 02:05:52.110

Cory Allen: internal operations, basically, the beginning of the war, this is handling the administrative team and the superintendent.

794

02:05:54.000 --> 02:05:55.590

Cory Allen: Through them rather quickly.

795

02:05:56.610 --> 02:05:58.020

Cory Allen: The first stuff I.

796

02:05:59.220 --> 02:06:00.720

Cory Allen: group them in terms of the.

797

02:06:02.460 --> 02:06:09.060

Cory Allen: table of contents upon the website, as well as what will be the ultimate draft policy manual which is no thanks Nick.

798

02:06:09.960 --> 02:06:21.990

Cory Allen: i'm administrative personnel, this one of only a couple comments mainly about the elimination of a 3630 or 60 day timeline for abolishment of an administrative position.

799

02:06:22.590 --> 02:06:36.420

Cory Allen: Jamie and I spoke about this, the thing with the removal of that language is typically a contractual provision and I double check with everyone, there is no legal requirement for either certificate and staff or.

800

02:06:37.560 --> 02:06:49.050

Cory Allen: or for Civil Service staff to have that timeline for abolishment, but if you think about abolishment really the board acting to abolish in addition to.

801

02:06:49.500 --> 02:07:02.220

Cory Allen: Financial be something like that, so the board would actually act on that as they're preparing for the budget so someone would have knowledge with different vision, would have been abolished, well before the end of the school year.

802

02:07:03.360 --> 02:07:09.930

Cory Allen: Plus as Jamie said, we always will always give at least 30 days notice, so this one is.

803

02:07:11.010 --> 02:07:14.490

Cory Allen: A non issue or comply are going to want your you want to have.

804

02:07:16.620 --> 02:07:27.780

Cory Allen: With the administrative operations policies, the two two or very few changes the second 142 20 administrative authority.

805

02:07:28.320 --> 02:07:38.190

Cory Allen: we're just going to carry over a sentence that from our policy that when someone is essentially acting or the superintendent so if.

806

02:07:38.670 --> 02:07:54.750

Cory Allen: Dr Council votes on vacation and time needs to make a decision or two for a superintendent hearing is an acting position, not an interim position so at that point we just noticed on the podcast that that is taking place and that's what we carry over what we have in our policy.

807

02:07:56.070 --> 02:08:07.200

Cory Allen: And then in 40 to 40 evaluation to superintendent other staff, I did check with your one, there was a comment about Ruby to date for seniors from August September.

808

02:08:09.150 --> 02:08:15.780

Cory Allen: It goes to show how antiquated our policies, one for that was changed in 2006 to September.

809

02:08:17.820 --> 02:08:18.120

Cory Allen: So.

810

02:08:19.560 --> 02:08:30.870

Cory Allen: we're a little behind on that one but there's a reason for it and we will continue to do, evaluation and that's something we do here, independent board and that caring more in the next offer.

811

02:08:34.710 --> 02:08:42.660

Cory Allen: No substantive changes in the central office and building administration, there was, I had a comment about the superintendent of schools policy.

812

02:08:43.320 --> 02:08:53.670

Cory Allen: Because if you made a superintendent attend all meetings, there is actually a separate policy that we will be in the 1000 series covering executive sessions which also says that the board.

813

02:08:54.270 --> 02:09:06.720

Cory Allen: With the superintendent should attend the sessions as well, except for when that conversation about his or her performance for contract, so it basically been superintendent and everything.

814

02:09:08.790 --> 02:09:26.730

Cory Allen: One of the more interesting comments came about the three policy that we're looking to delete to work with your one policy manual 4212 the organizational chart that really wasn't even a policy, it was just a copy of our oldest organization.

815

02:09:27.870 --> 02:09:29.400

Cory Allen: And it's very old.

816

02:09:30.540 --> 02:09:40.320

Cory Allen: We have a more recent one, but even then that can be updated anytime there's an internal change to the position or any other positions.

817

02:09:41.100 --> 02:09:51.690

Cory Allen: We would typically take the name out and just do it by titles, but even those for change, so what my recommendation is to delete that from the policy manual.

818

02:09:52.200 --> 02:09:59.790

Cory Allen: But the administration maintain that organizational chart either through regulation or just on a on a.

819

02:10:00.690 --> 02:10:11.460

Cory Allen: In an annual basis when there's a change to the administrative team that requires a designation of what the line of hierarchy is and wine of reporting.

820

02:10:12.150 --> 02:10:25.590

Cory Allen: To fill in that regulation can there be something that the state that it is tested some convenient thing for the Board is when it was here, it was easily found and identify.

821

02:10:26.760 --> 02:10:32.460

Cory Allen: Some that's one thing that have been thin regulation of it just becomes a part of internal procedures.

822

02:10:33.510 --> 02:10:43.050

Cory Allen: It it won't be that available to the board members so in the regulation, if you can put something that that they'd have to be.

823

02:10:43.380 --> 02:10:51.240

Cory Allen: shared with on a regular basis or annual meeting or whatever, maybe your organizational meeting that's already organizational chart is provided.

824

02:10:51.960 --> 02:10:57.270

Cory Allen: And we can do it at the organizational meeting and I think Jamie even suggested that to me about.

825

02:10:58.260 --> 02:11:05.820

Cory Allen: That we bring now the organizational meeting I don't know if it's necessary for the board to really adopt that each year.

826

02:11:06.810 --> 02:11:15.210

Cory Allen: But more part of one of these, but if you are if there was a change, you would be you would be adopting the appointment of that change division anyway so.

827

02:11:16.020 --> 02:11:31.200

Cory Allen: it's into to kind of meet with the to either the organizational meeting or we dictate that as on the district one place so that it will be available to everyone, and we can put that in regulation or we can handle that internally.

828

02:11:33.810 --> 02:11:40.710

Cory Allen: So we can take that back, I can take that back the Cabinet, we can make a decision about it moving forward.

829

02:11:43.080 --> 02:11:46.050

Cory Allen: Jonathan is there any reason why we wouldn't want to put on lunch like.

830

02:11:49.620 --> 02:11:57.600

Cory Allen: To think of a reason it's it's not ironically, if not up and then it's more done in larger city school district that i'm saying on their website.

831

02:11:59.280 --> 02:12:09.930

Cory Allen: It is available on some website that i've seen this already, but not as many and it's limited to just tables not meetings I think it's just more of the work to get it done and uploaded.

832

02:12:11.190 --> 02:12:17.130

Cory Allen: And that clarity, peace and people develop websites other things have not made along with them.

833

02:12:23.310 --> 02:12:39.090

Cory Allen: The policy 4444 10 is professional development, there is actually another policy that we get to in personnel section 6160 that cover professional development of administrators and teachers, so this one's kind of unnecessary.

834

02:12:40.350 --> 02:12:45.750

Cory Allen: Unnecessary revisit to that information and then compensation and related benefits.

835

02:12:46.950 --> 02:12:53.160

Cory Allen: This one wasn't a highly accurate, because it spoke about before we have.

836

02:12:55.050 --> 02:13:09.030

Cory Allen: Reporting and reconsidering salary and benefits every year but, however, typically for like the administrators they'll be done in a multi year contract that the board ratifies after the Union ratified their version of the contract.

837

02:13:09.540 --> 02:13:18.720

Cory Allen: So would reconsider their salary every year because you've already approved it like at the beginning of the year term contract.

838

02:13:19.950 --> 02:13:33.060

Cory Allen: So I was Okay, with the suggestion to remove this policy, I think the my cabinet members, they were okay with removing this particular.

839

02:13:34.440 --> 02:13:39.600

Cory Allen: Show was that everyone's recreational is going to delete it or including pain, because.

840

02:13:41.010 --> 02:13:42.300

Cory Allen: Hearing one no longer use.

841

02:13:43.410 --> 02:13:53.040

Cory Allen: And that's that's where the that's where most of us are going to come from is that just your one has phased out a lot of these or incorporated the information into other policies.

842

02:13:55.890 --> 02:14:06.450

Cory Allen: So this begs the question is, what a policy superseded welcome our new Vice versa, as basically what it boils down to what other stuff is covered and you see is.

843

02:14:07.500 --> 02:14:10.440

Cory Allen: That we've negotiated with various bother us so.

844

02:14:11.880 --> 02:14:18.240

Cory Allen: so busy that clearly there's policies that are in the country, in contradiction to the sentiments of years.

845

02:14:19.200 --> 02:14:26.550

Cory Allen: Early night we live by the CPA is obviously not is there some sort of delineation is I, like every one of those things, because a lot of these things.

846

02:14:27.030 --> 02:14:35.730

Cory Allen: become my condition of employment and is going to get any more, as they become more contractual yes and then so hearing one doesn't typically.

847

02:14:36.270 --> 02:14:45.690

Cory Allen: Leave what they told me that they don't typically put those contractual items in there, to answer your question, I would believe that we would be held to the collective bargaining agreement.

848

02:14:46.320 --> 02:14:53.700

Cory Allen: If nothing else, from either grievance or an improper practice charge because we even if we had a policy that had some of these from 1999.

849

02:14:54.150 --> 02:15:06.510

Cory Allen: we've subsequently ratified the collective bargaining agreement as an agreement between the Board and the Union you're going to be helped the following that ratification, irrespective of what the policy says.

850

02:15:08.070 --> 02:15:20.760

Cory Allen: Law behind it, that says we can pop that may be a different story, but then they could still actually have a right to grieve it, because that is kind of my interpretation, so we are these things you can reach two one go.

851

02:15:24.900 --> 02:15:25.830

What are.

852

02:15:28.800 --> 02:15:29.310

Cory Allen: You.

853

02:15:30.870 --> 02:15:35.070

Cory Allen: Waiting that long out there are a lot of things that i'm.

854

02:15:44.520 --> 02:15:45.240

Cory Allen: presentation.

855

02:15:55.980 --> 02:16:07.290

Cory Allen: \$700.

856

02:16:08.370 --> 02:16:15.480

Cory Allen: Budget update realize at some point it's difficult to look at this piecemeal.

857

02:16:16.830 --> 02:16:23.100

Cory Allen: Next we're meeting you'll see the bigger picture, but for now, I just wanted to share with you some of the.

858

02:16:24.360 --> 02:16:28.500

Cory Allen: updates as a related to the revenues that I shared, it will be on the line.

859

02:16:31.110 --> 02:16:42.690

Cory Allen: With me January, so I made a couple changes, you can see that yeah actually on the night our local sources with 5.7 million that got changed the 6.1.

860

02:16:43.560 --> 02:16:57.120

Cory Allen: Because, as I was going through the next key up looking at our pilots and our payment and taxes recognize that kind of grease in each town does this a little bit differently when the pilot ends.

861

02:16:57.750 --> 02:17:07.950

Cory Allen: Sometimes we'll just remove it from the pilot and kind of the tactical other towns will wait until, although the necessary documentation is sent to them.

862

02:17:09.450 --> 02:17:14.460

Cory Allen: So that's what happened in this case in Greece it actually was about 220,000.

863

02:17:15.780 --> 02:17:21.420

Cory Allen: State aid, again as we go further into the year I can analyze more data.

864

02:17:22.500 --> 02:17:28.650

Cory Allen: When I compare where we are, from an expenditure standpoint of transportation compared to.

865

02:17:30.120 --> 02:17:33.810

Cory Allen: Not last year, but probably your before and after that.

866

02:17:34.920 --> 02:17:38.430

Cory Allen: I don't think we're going to spend as much so transportation a remember.

867

02:17:39.630 --> 02:17:47.580

Cory Allen: You receive a on what you spend so I reduced a based on Prem expenditure or less of a chance.

868

02:17:49.110 --> 02:17:52.350

Cory Allen: No changes federal aid as far as the tax levy.

869

02:17:54.300 --> 02:17:57.930

Cory Allen: Again, what happened there, I mentioned the Pilar payment who attacks.

870

02:17:59.220 --> 02:18:05.070

Cory Allen: And then also there was a slight change to our purchase apostles so.

871

02:18:06.330 --> 02:18:10.050

Cory Allen: Our bus company reached out to Chris nipples are him mechanic.

872

02:18:11.340 --> 02:18:14.910

Cory Allen: If you recall, we had original plan for.

873

02:18:16.200 --> 02:18:17.340

Cory Allen: purchasing a prepaid loss.

874

02:18:18.450 --> 02:18:23.100

Cory Allen: That boss did not get purchased a sound decision that we made to balance the budget.

875

02:18:24.210 --> 02:18:27.000

Cory Allen: The bus company had thought they had so.

876

02:18:28.200 --> 02:18:30.660

Cory Allen: They didn't so they reached out to Chris Nichols.

877

02:18:31.770 --> 02:18:51.330

Cory Allen: Chris pounded on them and we got a really, really good deal last year old boss, that has not been news, so we now have a pre K boss, and I thought that was important because, again, as with all the scenario, we had a month, if we really had to, even though we have a boss that converts to create.

878

02:18:52.470 --> 02:19:05.730

Cory Allen: This possibly can use to evaluate those pre K students at one, so I thought this was a great opportunity to go through that, overall, unfortunately, total revenue is going down and receive the love.

879

02:19:07.170 --> 02:19:12.870

Cory Allen: Those are best estimates, right now, any questions on any of the revenue, make sure it goes a discount with us.

880

02:19:14.310 --> 02:19:27.960

Cory Allen: about the percentage or dollar amount was tonight, well, I mean it impacting desktop i'll try thousand dollars I don't know, specifically the differential between what we were going to providers and other people, so I can certainly would.

881

02:19:30.510 --> 02:19:30.960

Cory Allen: be good.

882

02:19:33.780 --> 02:19:48.060

Cory Allen: Okay, so general support we can see that it covers the quarterback central the mankind and staff central services special items in general, this budget is going up 2.45% or 270 \$7,000.

883

02:19:49.230 --> 02:19:50.880

Cory Allen: I actually prefer to look at.

884

02:19:52.620 --> 02:19:59.790

Cory Allen: This slide pre prior slide was really talking about sort of the functional areas, you know finance.

885

02:20:01.260 --> 02:20:11.040

Cory Allen: Changes area superintendents this is really looking more specifically at the type of expense that's occurring away you can't see it.

886

02:20:11.580 --> 02:20:20.910

Cory Allen: See the instructional salaries salaries is going up 9.23% I just want to highlight that again.

887

02:20:21.630 --> 02:20:34.830

Cory Allen: If you want to take out the estimated superintendent salary for the upcoming superintendent that's that's less than 2% so the information that I received for the superintendent salary was based on.

888

02:20:36.510 --> 02:20:44.880

Cory Allen: A survey so that's what's budgeted for, hopefully, as we move forward with this that contract will be settled on low number, and I can put the actual.

889

02:20:47.040 --> 02:20:56.820

Cory Allen: instructional care is again not certificate that's at 1.5% you've had quite a few requirements in the facilities department.

890

02:20:58.080 --> 02:21:04.800

Cory Allen: Which is really Lord that I also want to remind you that we do have Rico shooting five different groups.

891

02:21:07.350 --> 02:21:23.760

Cory Allen: Some of those groups are within this general support area so until we settle those we're making an assumption for that value equipment, you can see, going up, you know almost \$1,000 75.3%.

892

02:21:24.780 --> 02:21:30.960

Cory Allen: This is really indicative of nelson's replacement plan in this current budget we have.

893

02:21:32.160 --> 02:21:33.720

Cory Allen: A need to replace on this truck.

894

02:21:34.860 --> 02:21:52.830

Cory Allen: We also have evaluated looking at buying some larger facility cleaning items and auto scrubber also looking at purchasing an underwater pool back so that's what's attributing that I have already gone back to Nelson to ask him to we look at.

895

02:21:54.270 --> 02:22:04.590

Cory Allen: sort of leveling out that plan, knowing that big picture wise you'll probably see that we're still looking at trying to make some adoptions in certain areas.

896

02:22:05.910 --> 02:22:15.330

Cory Allen: contraction and other materials and supplies very minimal increase the velocity services 5.2% If you recall our.

897

02:22:16.530 --> 02:22:28.140

Cory Allen: Facebook here I usually estimate 3.75% so some of the things that are occurring with a nap remember that this covers the what I call the 1981 the special items.

898

02:22:30.480 --> 02:22:42.780

Cory Allen: that's where you have the policies Evelyn budget so that's probably a \$50,000 increase just based on their administration costs or capital costs of the mental floss and we also have.

899

02:22:43.890 --> 02:22:55.080

Cory Allen: Some other areas within a rosie's we're looking at increasing some legal expenses, as well as additional software, specifically for social media.

900

02:22:56.280 --> 02:22:57.840

Cory Allen: Work I think we're going to find very helpful.

901

02:22:59.100 --> 02:23:03.540

Cory Allen: So that's general support any questions specific to.

902

02:23:05.580 --> 02:23:06.300

Cory Allen: This area.

903

02:23:11.010 --> 02:23:11.940

Cory Allen: transportation.

904

02:23:14.010 --> 02:23:19.650

Cory Allen: big picture real under 5% or 900 \$887,000.

905

02:23:21.390 --> 02:23:25.980

Cory Allen: Because I prefer this slide and sharing with you changes.

906

02:23:27.180 --> 02:23:38.340

Cory Allen: specific to the object area, so you can see instructional salaries is going up about 5% remember that were two years old, with that particular.

907

02:23:41.490 --> 02:23:48.780

Cory Allen: that's you know we've had some turnover and still we're out, obviously.

908

02:23:49.380 --> 02:24:09.720

Cory Allen: The boss purchases 999,000 \$8,000 increase, we can see it's still very similar to the price that one of the things that I think Julian person when I saw in Java, like to see that as a steady level great because then I can better determine what our aid is going to be the jets days levels.

909

02:24:12.120 --> 02:24:21.870

Cory Allen: Policy services, the reason for the decrease of those particular student that require special transportation that student since graduated, so we will use that.

910

02:24:23.310 --> 02:24:33.750

Cory Allen: that's not a lot interpretation, the same data, so the first one data structure salaries that's everyone and transportation, the drivers to mechanics everyone in there.

911

02:24:35.280 --> 02:24:42.570

Cory Allen: for everybody there and again we break this down even more, I mean that you necessarily want to see it but it's.

912

02:24:43.590 --> 02:24:46.980

Cory Allen: Julie and her team here bus drivers drivers substitutes.

913

02:24:52.260 --> 02:24:58.170

Cory Allen: Okay, so what's next again, similar to what we are going to rise to the challenge.

914

02:24:59.340 --> 02:25:01.980

Cory Allen: And we will have a challenge right now.

915

02:25:03.060 --> 02:25:11.640

Cory Allen: We are looking at about \$2 million that we need to begin to analyze and see if we can reduce i'm going to share with you the instruction budget.

916

02:25:12.420 --> 02:25:17.040

Cory Allen: will share with you what they call on distributed, which covers the benefits that serves and.

917

02:25:17.940 --> 02:25:30.900

Cory Allen: Transfers the show you any other changes that we made along the way, and when I didn't include about will certainly be part of the puzzle is, are we going to use our reserves and how that factors academic.

918

02:25:32.550 --> 02:25:44.400

Cory Allen: Time is one by the next meeting i'll show you that meeting after that is when will actually adopt a budget so we still have a lot of work to do that, next meeting on Monday.

919

02:25:44.820 --> 02:25:58.530

Cory Allen: To go through a lot of this will be reached out to the directors and other administrators, to identify where they can find savings, so we still have a lot of work to do, but we'll get there, and I just want to open the door to any comments in here.

920

02:26:02.970 --> 02:26:03.990

Cory Allen: All right, even better.

921

02:26:12.000 --> 02:26:20.130

Cory Allen: So to for meaning evaluation, I would ask that someone perform a motion.

922

02:26:21.240 --> 02:26:21.630

Cory Allen: path.

923

02:26:22.740 --> 02:26:24.780

Cory Allen: No matter vicar ready.

924

02:26:26.430 --> 02:26:28.080

Cory Allen: Employee with the district.

925

02:26:29.160 --> 02:26:47.790

Cory Allen: Partner meetings are still at seven o'clock she showed up at seven o'clock or purple each other floor so like to get a motion to add privilege to the floor before meeting evaluation to our agenda on it, make the motion and restrict free to speak.

926

02:26:53.670 --> 02:26:54.120

Cory Allen: So.

927

02:26:55.230 --> 02:26:55.860

Cory Allen: Make sure that.

928

02:26:56.970 --> 02:26:58.770

Cory Allen: You can have to recuse himself from this.

929

02:27:01.620 --> 02:27:02.250

Cory Allen: Second.

930

02:27:03.780 --> 02:27:12.090

Cory Allen: All in favor so six oh very good we left the meeting at 757 felt bad.

931

02:27:13.200 --> 02:27:15.120

Cory Allen: I thank you for letting me speak.

932

02:27:17.370 --> 02:27:18.870

Cory Allen: apologize for being late.

933

02:27:22.950 --> 02:27:29.730

Cory Allen: My husband has a very funny saying other kids will smoke the teacher can not only see you later.

934

02:27:30.780 --> 02:27:32.220

Cory Allen: And unfortunately I wait.

935

02:27:33.570 --> 02:27:34.350

Cory Allen: So.

936

02:27:35.790 --> 02:27:39.660

Cory Allen: Everybody is on the board this console.

937

02:27:40.710 --> 02:27:49.500

Cory Allen: Ladies and gentlemen, so, as you know, my name is Kevin clarity and I am employee teacher aide at school.

938

02:27:50.550 --> 02:27:53.820

Cory Allen: I bell in the district, no more than 20 years.

939

02:27:55.020 --> 02:27:56.040

Cory Allen: it's been a long journey.

940

02:27:57.660 --> 02:28:07.740

Cory Allen: i'm here to speak on behalf of our students and the multiple schools which you guys are doing phenomenal very, very impressed.

941

02:28:08.880 --> 02:28:14.130

Cory Allen: Since last March 15 2020 many of our students.

942

02:28:15.420 --> 02:28:15.660

Cory Allen: Are.

943

02:28:16.890 --> 02:28:19.500

Cory Allen: Not only K through five that are also.

944

02:28:23.850 --> 02:28:26.490

Cory Allen: Some sports every time.

945

02:28:28.200 --> 02:28:29.610

Cory Allen: Most recently wrestling.

946

02:28:31.980 --> 02:28:40.740

Cory Allen: And for good question I don't want to step on anybody's toes my question is, what is more important.

947

02:28:42.510 --> 02:28:44.010

Cory Allen: Is it in person learning.

948

02:28:45.420 --> 02:28:46.620

Cory Allen: Whereas in sports.

949

02:28:48.180 --> 02:28:51.660

Cory Allen: Are minority students I believe we're being articles.

950

02:28:53.220 --> 02:29:09.810

Cory Allen: there's one student in my in my school when a particular less than 12 hours in study Hall, and when I was there was people kids on track, make sure they're doing the homework not playing video games on their on their laptops.

951

02:29:11.100 --> 02:29:17.850

Cory Allen: So, as I was approaching the student and I asked them do your homework is short break them.

952

02:29:19.800 --> 02:29:23.130

Cory Allen: couple weeks after that incident teacher and for me.

953

02:29:26.190 --> 02:29:26.910

Cory Allen: So.

954

02:29:28.290 --> 02:29:33.180

Cory Allen: When I began my new role at crossroad any alternative learning Center.

955

02:29:35.100 --> 02:29:43.830

Cory Allen: Again, working with him in come in, I began working with them with the flashcards easy dictionary words.

956

02:29:45.150 --> 02:29:49.500

Cory Allen: And then finally We broke out and he'll a book called elements of literature.

957

02:29:50.640 --> 02:30:05.340

Cory Allen: Lots of short stories and questions and we got through it and this student improved so much it was exciting and his teacher came up to me is what i'm doing keep going please is unbelievable.

958

02:30:06.450 --> 02:30:07.770

Cory Allen: All progress.

959

02:30:09.060 --> 02:30:10.050

Cory Allen: They made.

960

02:30:11.400 --> 02:30:12.540

Cory Allen: We shut down.

961

02:30:13.620 --> 02:30:15.000

Cory Allen: And the progress was gone.

962

02:30:16.920 --> 02:30:23.670

Cory Allen: We opened partially on September and the student can the first day of school and then we're totally within.

963

02:30:25.440 --> 02:30:28.170

Cory Allen: A few weeks ago became at the school.

964

02:30:29.490 --> 02:30:34.560

Cory Allen: And as matt and is now on the way too much better grades.

965

02:30:35.730 --> 02:30:52.800

Cory Allen: For us to choose, I understand all the hurdles that we have to overcome to open fully about compromise and some of the compromises, I heard earlier, the one compromised by local food no school.

966

02:30:54.120 --> 02:30:56.970

Cory Allen: Remote students that are fully remote.

967

02:30:58.020 --> 02:31:01.980

Cory Allen: The Bible into small groups, we have that Wednesday.

968

02:31:03.180 --> 02:31:10.170

Cory Allen: off nobody's in school, as some of those students come down.

969

02:31:11.460 --> 02:31:22.470

Cory Allen: And i'm not saying all of them are the Bible groups are we doing the blue day and the global day by the Rules other contract and small words and the teacher.

970

02:31:23.880 --> 02:31:28.500

Cory Allen: Because the support that they get the teachers.

971

02:31:29.850 --> 02:31:33.060

Cory Allen: And the teacher ace was gonna be there.

972

02:31:35.220 --> 02:31:36.330

Cory Allen: Is a memorable.

973

02:31:38.910 --> 02:31:48.540

Cory Allen: it's also important for the parents so many parents have to decide whether to do either their job at home.

974

02:31:49.680 --> 02:31:50.400

Cory Allen: or.

975

02:31:51.780 --> 02:32:01.530

Cory Allen: Like the job to stay home with their child with the students and assistant any way they can and the remote learning process.

976

02:32:02.670 --> 02:32:12.330

Cory Allen: Last year, when I heard the other one will be giving people this phrase for so long reimagining education.

977

02:32:14.130 --> 02:32:15.780

Cory Allen: But let's reimagine it.

978

02:32:17.190 --> 02:32:18.180

Cory Allen: backwards.

979

02:32:19.560 --> 02:32:29.760

Cory Allen: cannot replace in person and learning with zooming in on a class with remote learning doing it in dependable.

980

02:32:30.930 --> 02:32:32.070

Cory Allen: kids just.

981

02:32:34.320 --> 02:32:35.550

Cory Allen: not mature enough.

982

02:32:36.900 --> 02:32:55.320

Cory Allen: To stay on task and the parents are doing so many other things even wonder hey that they can be focused five five hours a day, maybe two hours a day there's one of the things I can appreciate if I got three.

983

02:32:56.730 --> 02:32:58.200

Cory Allen: And i've been there have done them.

984

02:32:59.670 --> 02:33:05.010

Cory Allen: So, and I know from what i've heard in the beginning, I know we can do it.

985

02:33:06.090 --> 02:33:11.220

Cory Allen: and the last thing I will say if we work together, we can accomplish anything.

986

02:33:12.840 --> 02:33:13.440

Cory Allen: Thank you.

987

02:33:29.730 --> 02:33:31.290

Cory Allen: Modification because the schedule.

988

02:33:32.490 --> 02:33:49.080

Cory Allen: Meeting evaluation i'm happy to be back, it was a great disease basis for everyone that came in and spoke to us, fortunately, all the time they spent out in the hallway waiting for us, but I appreciate you working all that out.

989

02:33:49.920 --> 02:33:55.410

Cory Allen: together some some some face time with everyone um any other comments about the meeting.

990

02:33:59.490 --> 02:34:04.140

Cory Allen: So with that laurie make emotion that we can be in an executive session.

991

02:34:05.670 --> 02:34:07.950

Cory Allen: Employment history particular person's for 10 years.

992

02:34:14.400 --> 02:34:16.050

Cory Allen: celery all in favor.

993

02:34:17.400 --> 02:34:20.070

Cory Allen: Areas economic theory was on the rise.

994

02:34:31.980 --> 02:34:33.720

Cory Allen: 958.

995

02:34:34.830 --> 02:34:43.110

Cory Allen: Was motion so leave executive session working really director affection jade seconds overflowed favor.

996

02:34:46.110 --> 02:34:52.050

Cory Allen: seven oh make a motion to adjourn the meeting don't motion to adjourn the meeting.

997

02:34:54.600 --> 02:34:56.250

Cory Allen: Tomorrow well very good.

998

02:34:57.480 --> 02:35:02.370

Cory Allen: Oh gina is a girl at 959 Oh, thank you.

999

02:35:03.810 --> 02:35:06.570

Cory Allen: Why should we just leave this stuff off Professor.